YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DUVVURU RAMANAMMA WOMENS COLLEGE
• Name of the Head of the institution	VELLORE BHARATHA LAKSHMI
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08624-221480
• Alternate phone No.	7780493602
• Mobile No. (Principal)	7288839787
• Registered e-mail ID (Principal)	drwcollege.gdr@gmail.com
• Address	10-16-31,Near Municipal Office, Z.P. High School Road
• City/Town	GUDUR
• State/UT	Andhra Pradesh
• Pin Code	524101
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	23/09/2010
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr.P.Kamala Sayi**
• Phone No.	**08624221480**
• Mobile No:	**8985751289**
• IQAC e-mail ID	**drwiqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.drwcollege.org/images/AQAR%202019-2020%20Final%2018-08-2021.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.drwcollege.org/images/Calendar%202020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**82.05**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**A**	**3.14**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.31**	**2015**	**01/05/2015**	**30/04/2020**

6.Date of Establishment of IQAC	**15/03/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To meet the requirements of online classes due to Covid pandemic situation, 1.Created Google class rooms for Staff & Students separately

2. Introduced A synchronous learning

3. Conducted all the Curricular, Cocurricular, Extracurricular and Extension activities through online.

4. Involved staff & students in online certificate courses like Swayam, Coursera etc.,

5. Encouraged and trained the faculty towards ICT enabled Teaching methodologies by attending many online Orientations & Workshops.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Online Classes	Online classes have been conducted by the Faculty due to COVID Pandemic situation. Google Meet and Zoom platforms were used for lectures, seminars and other academic interventions. Each lecture was for 50 minutes with a 10-minute break before the next session. LMS such as Google classroom, You tube channel was used by faculty members. Google forms and Google slides were used for online for formative and summative assessments, feed back and required data collection.
ATAL INCUBATION CENTRE	Our college is engaged in developing the entrepreneurial ecosystem. Startups have the potential to create employment at large scale in much lesser time, Hence DRW College involved in National Innovation and Startup Policy for Students and Faculty in 2020. We are privileged to get associated with ATAL Incubation centre Sri Krishnadevaraya University (SKU),Anantapur supported by Atal Innovation Mission, NITI Aayog, Govt.of India and AP Innovation Society, Govt. of Andhra Pradesh. Students of our college participated and successfully completed IGNITE 1.0 [Lightening the Innovations] Programme from 19 April to July 2021 on virtual mode. This Programme focuses on bringing the innovation mind set and ideas from student community with support from faculty teams. Under IGNITE 1.0, Orientation

	Program was conducted to our faculty on 12th May 2021. After Extensive training mentoring to the student teams, Ignite 1.0 Idea Pitch Day was organized to the shortlisted student innovators on 9 July 2021. Over 66 ideas were received from 4 colleges and 24 ideas got shortlisted to participate in Ignite program. Among 24 ideas "Recycle & Recover" presented by Our II Degree students stood in top 2nd place in final scores. We are encouraging our students to move forward towards IGNITE 2.0. Follow up event of IGNITE 1.0 was conducted by the team from AIC-SKU Anantapur, with our faculty and students on 10.08.2021.
Planning to start more number of Job oriented courses	Online courses were introduced by Spoken Tutorials, IIT Bombay .and online evaluation system was introduced from this academic year; Sri. L.V. Ramana Babu, Managing Director, Mythili Institute of Medical Sciences, Gudur, expressed his willingness to give MOU tie up with D.R.W. College for conducting job oriented skill based short term certificate courses in medical sciences and also arranged orientation programme on health and hygiene; Dr.C.Janardhan Reddy General Surgeon, C.R.Reddy Hospital and IQAC member agreed to extend their free health services to the hostel students and also MOU with the college.
To Conduct more number of National Seminars and Workshops	? Student Induction programme was organized from 8th March to 12th March 2021; ? "PARAKRAMA

	DIVAS" was celebrated to honour Nethaji Subash Chandrabose on 23rd January – 2021. Kahoot Quiz and Virtual Poster competition were conducted to observe PARAKRAMA DIVAS. ? http://drwcollege.org/evepdfs/January%20Parakram%20diwas%20File%20II.pdf
To Undertake more number of community oriented programmes and extension activities	? Current situation of Covid is unfortunate and it is a very difficult time for everyone around the globe. ? To face this pandemic situation, our college faculty and students raised awareness about Covid among the public as their social responsibility. ? As a part of this Program Students conducted campaign about Covid awareness, about its preventive measures, SOP(Standard operating procedure), nutritional details to boost immunity, the need for vaccination and the mental strength that must be present to fight and prevent the disease. ? Students explained their messages to the public in the form of drawings, speech messages and communicated to the public through the medium of YouTube, with their personal whatsapp, Instagram & face book etc.,
Implementation of Autonomous System in U.G.and P.G.level.	Conducted the meetings of Statutory bodies. The Finance committee sent the Budget estimations to the UGC for the year 2020-2021 Conducted the Semester end examinations as per schedule and released the results within the stipulated time for three years Degree and Two years P.G. Courses. CBCS

	Semester system in I, II, III, IV, V VI semesters were reviewed and proper changes were implemented according to the needs of the day and also the suggestions given by the concern B.O.S. Continued U.G.C Innovative Programme M.Sc. Human Nutrition and Nutraceutical Chemistry as interdisciplinary course.
To enhance the Paper Publications	26 Papers were published by Faculty members in reputed National and International Journals

13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	19/06/2020

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
02/03/2020	02/03/2020

Extended Profile

1.Programme

1.1   18

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.Student

2.1   **1088**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File]()

2.2   **380**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.3   **872**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.Academic

3.1   **11**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.2   **46**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**18**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**1088**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**380**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**872**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**11**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**46**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**62**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**130**
4.2 Total number of Classrooms and Seminar halls	**72**
4.3 Total number of computers on campus for academic purposes	**324**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**Rs.39,48,427/-**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the courses in any programme of study offered by DRW College are developed having relevance to local, national and global developmental needs. Every department of study which offers any programme has a Board of Studies (BoS) comprising the faculty and external subject experts who after deliberations approve the syllabus of any course. Every programme presents programme outcomes, programme specific outcomes, and carries course outcomes

of each course. Additionally, each course/subject of any given programme carriescourse objectivethat unfolds the learning outcome for that course.

The Board of Studies of each department oversees the relevancy and requirements of any course in the programmes that the department offers. As BoS is conducted compulsorily every year, it revises courses if any needs revision considering the academic trends and market or industry requirements. Though minor revision is a continuouspractice, major revision is done mostly after the completion of the duration of a programme. DRW adopted Choice Based Credit System (CBCS) from 2015-2016 onwards for UG programmes and from 2018-19 onwards for PG programmes, hence major revisions had been carried out in all its programmes then; and the course objectives and outcomes are spelt out clearly thereafter. Furthermore, DRW has been using feedback of students, Parents and Subject Experts to upgrade its curricula.

The programme outcomes for any level of programme carry components from contribution to the existing body of knowledge to the acquisition of general graduate skills; For PG programmes, the programme outcomes generally are mastery of the subject knowledge, its application in relevant contexts, learning teaching skills, preparation for higher studies and so on, and for UG programmes, the programme outcomes can be understanding the course/subject concepts, learning effective communication skills and preparation for higher studies. All the departments have their programme outcomes, programme specific outcomes, and course outcomes in place, and these are displayed in the web pages of the respective departments in DRW website.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

7

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

7

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, The College has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social values, human values, environment sensitivity etc., thereby leading to the holistic development of students.

The courses on Ethics, Human Values, Human Resources & Organizational Behavior and Community Outreach through NSS, Environmental Studies are embedded in the curriculum of all programmes.

1. Gender Sensitivity

Gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. There are many platforms for hands-on experiences related to gender sensitivity which enable students to interface with real life situations such as field work, community outreach.

The events such as Quiz, Role-Play and Elocution Competitions on Women Empowerment and Great Women Personalities are conducted. The programme on "Gender Sensitization and Social Responsibility" was conducted. Programmes like "Awareness on Sexual Harassment at Work Place", "Theme: Laws related to Women", "Cervical Cancer Awareness", "An Orientation on Behavior and Discipline of Girl Students", "Violence against women-Safeguards-awareness of women laws" were conducted in last five years.

2. Human Values and Professional Ethics

A course of two credits on human values "Professional Ethics and

Human Values" is offered as Subject / open elective to all the students to take at least once during the programme of study. IN view of Social development activities like working in NGOs, organizing blood donation camps, health check-up camps, hygiene and health workshops, environment awareness camps, workshops on social issues, public health, gender issues etc. All the activities of are monitored by faculty.

As an integral part of student engagement in social activities during their programme of study, college also mandates all the students to enroll as NSS/NCC Volunteers. It aims at inculcating values, ethics and socially responsible qualities. Students organize awareness campaigns.

3. Environment studies

A course of 2 credits is included in all UG programmes. Environment related course titled "Business Environment" is present in MBA. In order to sensitize students about the environment and sustainability issues, Environment Day, Earth Day, Water Day, Science day are celebrated every year, where students actively participate. Workshops and seminars on various aspects of environment sustainability are organized periodically.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	[View File](#)
Any additional information	[View File](#)

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

347

File Description	Documents
List of students enrolled	[View File](#)
Any additional information	[View File](#)

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

248

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - The feedback system of the Institution comprises the following **B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

308

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

130

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are assessed as Slow, moderate and advanced learners. It would be inappropriate to divide a class into groups based on students' level of comprehension, classroom observation, interaction, continuous and periodic assessment are used as a measuring system to assess learning levels of the students.

The Departments draw up the schedule for organising remedial

classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom.

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counseling sessions are held and additional teaching taken up if required.

Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and Whatsapp.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Gold Medals are awarded to the toppers in each Programme during College day celebration. Meritorious students are included as members of Committees. Placement Cell invites Companies and Industries to hold their placement drive at College and students are encouraged to actively register for the interviews. Department of English provides training in interview skills, communication skills and special classes for Personality Development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://youtu.be/YLJwshHnFzw

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1088	46

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College practices a teaching methodology which focuses on imparting education through a student centric approach. The teacher facilitates learning by allowing each individual student to comprehend at their personal level. by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Courses of the College are defined highlighting course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the Departments to provide experiential and participative learning.

Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory expertise

Discussions and debates on contemporary issues are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion. NSS Cell has been set-up for the students to participate, integrate and learn.

Student representation in administration is an important initiative taken by the college. Representatives of students serve as members on committees like Campus maintenance, ,Feedback Committee, Internal Complaints Committee, Grievance Cell etc., in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	[https://youtu.be/8Nm9DvvGROQ]()

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Being a Good Teacher Is Being a Good Learner :- Lifelong learning is a form of self-initiated education that is focused on personal development. For improvement of my personal and professional skills and also in this pandemic to learn the new policies and technical needs in teaching, Facultyused to attend webinars, FDP etc.

e-learning :A synchronous Learning

We are happy to say that we started Google class room to initiate Asynchronous learning for

the first time among all other colleges in Andhra Pradesh.

In the Google class room students of I & II degree were engaged with interesting online tools like,

1) Powtoon videos.

2)Google forms for Quizzes.

3) Jam board

4) wiki pages

5) pear deck

6) White board

7) Visu words (Visual dictionary)

8) Sudoku Grids using "WORD SEARCH GENERATOR"

9) Apps - Hello English, knudge.me (for learning English daily)

9) Many game mode Quizzes like Kahoot & Quizizz

10) For improving LSRW Skills - online assignments by watching videos from Department channel - ppt by students

11) Auto draw tool for easy drawing

12) Creating e- portfolio

13) For recreation different games using different play store apps like Spellathon, Quizathon challenge 14) Radio India FM (App)

15) Padlet

16) Awareness about ICT E - Learning initiatives of MHRD and UGC

17) Ppts by students

18) Issued Appreciation e - certificates for various activities using Google slides.

19) Feed back of students

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://youtu.be/ODoTinQ5UJM
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination , semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, unit test and semester examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, BOS committee is formed at the college level which monitor overall internal assessment process. The record of internal assessment is maintained at Department level. In addition the internal audit conducted which ensures the compliance to verify with documentary evidence. The process is as follows: Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is Planned in consultation with the head of the department. Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general. Then the Academic calendar is forwarded to the IQAC. IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website. Stakeholders: The stakeholders are awared of the Continuous Internal Evaluation of every department in the college.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File]()

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

46

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

7

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

38

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination reforms by the College:-

The College has a well-established & efficient Examination Cell management system where processes related to Pre Examinations, conduct of examinations, declaration of results & awards of degrees are controlled& monitored by the central examination branch together with the faculty members & officers of examination branch. The college keeps its examination system open for modifications and thus strengthens it from time to time, ensuring the system fool proof and address the grievances of students, if any. The institutional reforms in all the activities of the examination system are kept at par with the reforms. The following significant reforms were effected in the Examination system. • Choice Based Credit system was introduced for the benefit of the students. • Quizzes / Seminar(s) /Project works and assignments are made part of evaluation. • Tools of information technology are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results. • Continuous Internal Assessment (CIA) includes Mid examinations twice in a semester or each course, periodical assignments/tests/quizzes etc. to keep the students meaningfully engaged with the subject content throughout the semester.

Reform(s)

Positive impact(s)

4 sets of question papers are maintained for each subject / course

Confidentiality in the question paper selection

Setting the question papers from all the units with internal choice and moderation of question papers.

1. Maintain standards and coverage of syllabus among all the units
2. Students are required to study all the units in a given course
3. Improve the course outcomes by implementing internal choice

Preparation of detailed scheme of evaluation by internal subject / course experts.

1. Uniformity in the evaluation among the evaluators 2. Fair judgment for the students

Appointment of squad consisting of senior faculty members of other reputed institutions and internal faculty to monitor the semester end examinations.

Strict vigilance for smooth conduct of examinations.

Establishment of CCTV Surveillance System

1. Continuous monitoring of activities of examination cell and to monitor during exams. 2. Restricted entry and surveillance of the entry of un-authorized persons into the examination Cell. 3. CCTVs in the vicinity of the examination rooms to curb untoward incidents of malpractice.

Encoding and decoding of answer booklets

Provides confidentiality and unbiased evaluation

Automation of examination management system

1. Improvement in reliability, efficiency, security, transparency, confidentiality and accuracy in the entire process 2. Software developed by the institute provides flexibility to incorporate autonomous curriculum requirements

Personal verification and revaluation system

Accountability of the evaluation process and improving the transparency in the evaluation

Advance Supplementary examinations and timely publication of

results & issuing necessary certificates in time.

Provides more scope to final year students for their placements and higher studies

Inclusion of security features in grade sheets as well as in answer booklets

Chances of manipulations are nullified.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://youtu.be/X1nBh4lfALE

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The College has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies. Another, measurement of attainment is students' placement in companies and institutions.

The feedback system of different stakeholders which is in place in the College helps it to measure and reckon the attainment of the programme outcomes. The student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability and so on. The College has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process).

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	http://www.drwcollege.org/images/Programme%20%20outcomes.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

1. At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects. 2. The copies of the syllabi are kept in the department. It is distributed beginning the semester /year, and/or write among students. However, the student can download the syllabus from the website of DRW College http://www.drwcollege.org/#

3. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject. 4. Following are the evaluation process of PO, PSO and CO.

For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments/tutorials Extension Work (iv) Project work if provided in syllabus

For under-graduate courses (i) Unit test in each month as decided in the syllabus (ii) Black-board presentation (iii) Quizzes or objective questions,

(iv) Seminars (v) Sem End examination

(vi) Field/Project work Marks of Unit test and Sem end exam are recorded in a register. The marks of SEE and internal exams are uploaded online in College website. 6. The Institute provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating.

7. Keeping this view in mind, some extra-curricular activities are subject and topic based, e.g., Instant lecture in given topic, Rangoli, Lecture competition, Awareness/celebration day, Hindi-diwas, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood checking, Population awareness day, etc. From these practices, a student can optimally express their knowledge and this enhances their confidence. 8. This type of evaluation includes term end internal assessment, concurrent evaluations and External examinations conducted at the end of the course. 9. The examinations and results of college also measure the attainment of CO, PO and PSO.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.drwcollege.org/#

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

265

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	<u>https://youtu.be/X1nBh4lfALE</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<u>http://www.drwcollege.org/#</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Nil due to Covid Pandemic in this year.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<u>View File</u>
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	<u>View File</u>

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil due to Covid Pandemic in this year.

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

Nil due to Covid Pandemic in this year. 0

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	**Nil**
Any additional information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

ATAL INCUBATION CENTRE :-

It's glad to announce that our college is engaged in developing the entrepreneurial ecosystem as equal with engineering colleges.

Startups have the potential to create employment at large scale in

much lesser time, Hence DRW College involved in National Innovation and Startup Policy for Students and Faculty in 2020.

We are privileged to get associated with ATAL Incubation centre Sri Krishnadevaraya University), Anantapur supported by Atal Innovation Mission, NITI Aayog, Govt. of India and AP Innovation Society, Govt. of Andhra Pradesh.

We are very happy to announce that our college incubation teams grabbed 4 awards in 3rd Annual Startup Jaathara from ATAL Incubation centre Sri Krishnadevaraya University in January 2021.

1) Best Innovation Award for Recycle – Recover to Kum. Anusree, D.Gayathri & Madhuri, III Computer Hon.

2) Best Innovation Award for "Vasudhamruth" to Ch.Goshpa &P.Devideekshitha, II BBC .

3) Emerging Women Innovator Striogya Award to Ch. Gnapika, III Food technology.

4) Best Startup Ecosystem-Enabler – Progressive Award to DRW innovative cell.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://aic-sku.com/latestnews/ignite-1-0

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the

E. None of the above

following: Research Advisory Committee
Ethics Committee Inclusion of Research
Ethics in the research methodology course
work Plagiarism check through
authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rjoe.org.in/v5spi4.html

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

DRW _ COVID MISSION - 2021:- Each One Reach One

[under super vision of Mahatma Gandhi National Council of Rural Education (MGNCRE), MOE (Ministry of education & Government of India (GOI)]

- **Current situation of Covid is unfortunate and itis a very difficult time for everyone around the globe.**
- **To face this pandemic situation, our college faculty and students raised awareness about Covid among the public as their social responsibility.**

- o **As a part of this Program Students conducted campaign about Covid awareness, about its preventive measures, SOP(Standard operating procedure), nutritional details to boost immunity, the need for vaccination and the mental strength that must be present to fight and prevent the disease.**
- o **Students explained their messages to the public in the form of drawings, speech messages and communicated to the public through the medium of YouTube, with their personal whatsapp, Instagram& face book etc.,**
- o **Students Campaign about Covid// DRW College, Gudur.**

  - o **Covid Precautions by First degree Students.**
  - o

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://youtu.be/D7ZfSXxnIEE

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

76

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

Nil

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Infra structure & Physical Facilities :-

The College has 42 class rooms, 19 labs, 3 virtual class rooms and 2 smart class rooms; Total 72 class rooms, 1 dormitory and 1 guest house with occupancy of 1280 students and staff. It provides all amenities like round-the-clock supply of safe drinking water (RO System), uninterrupted power and provision of hot water through solar panels and generator; Steam cooking, APGB Branch, STD Booth and Wi-Fi network etc. It has a dedicated housekeeping and maintenance team to maintain these facilities. There are adequate number of toilets equipped with latest fittings, Napkin Disposal Machine and exhaust fans. Special provisions have been made for persons with disability. Sanitation and hygiene is ensured by proper maintenance and cleanliness of toilets.

1. Hostel Kitchen Facilities:-

The Hostel has automated and modern kitchen with chimney and multiple exhausts, well maintained servers and dining hall. Kitchen staff is well-groomed and appropriately dressed. LPG is used as the cooking medium and provided with mechanized food preparation units. There is provision of round-the-clock supply of safe drinking water with RO system. There are regular food quality checks by the mess committee members. Dedicated staff maintains the hygiene and cleanliness of the kitchen and dining areas.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.drwcollege.org/#

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- The college has centre for Extension activities and practicing 'EARN WHILE YOU LEARN" as a best practice by our students. With Binding,Tailoring & Embroidery works,students are earning.
- Early morning Yoga is a dialy practice in the Hostel.
- For Sports & games, the college has a huge play ground having Vollyball Court, Tennikoit Court, Ball Badminton Court, Basket Ball Court and fecilities for indoor games.
- SIX- STATIONED MULTI GYM and Gym for faculty.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	http://www.drwcollege.org/images/4.1.2.%20 facilities%20for%20Sports%20&%20Games.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

72 https://youtu.be/iKIdFvK7KwE, https://youtu.be/5RDRXtu7Eic

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

39,48,427/-

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

D.R.W. College Library, Gudur

Vision

F To develop, organize, provide access to and presence materials to meet the needs of present and future generations of students and staff.

F To explore and implement innovative technologies and services to deliver information.

F To provide well -equipped and functional physical spaces.

F To develop, promote and provide innovative services.

Mission

F The college library day by day strengthens and enhances services at Duvvuru Ramanamma Women's College.

F The library promotes intellectual growth and creativity by developing collections.

F Facilitating access to information resources through WWW.

Values

Ø Recognize users as our primary focus.

Ø To innovative and proactive.

Ø To support self education, learning and research

Ø To promote equity of access to information.

Ø To defend intellectual freedom.

Ø To develop our human resources and support continuous professional development.

Ø To aspire to be a flexible and experimental organization that encourages innovation and staff collaboration.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drwlibraryscience.blogspot.com/

4.2.2 - Institution has access to the following: A. Any 4 or more of the above

e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

Rs.1,06,099/-

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

170

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Yes, the Institute has an IT policy covering all major areas like Wi-Fi, cyber security etc. which is updated or amended whenever required as per the need of the institute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
378	**284**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/spreadsheets/d/1QMnQTKY8MFtV2QgLz8cgCV9zu2PsODyo/edit?usp=sharing&ouid=109582607701703858644&rtpof=true&sd=true
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

127.89

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Adequate infrastructure facilities and access to learning resources improve the productivity and knowledge transfer in an institution of higher learning.

Hence this college follows systematic efforts to update the infrastructure facilities and learning resources. To keep pace with the academic growth of the institution and in order to promote good teaching and learning environment, the institution augmented the infrastructure by constructing new buildings, renovating the existing buildings, upgraded the laboratories by purchasing latest equipment and updated the library by equipping with new additions and journals. To create effective ambience for co-curricular, extracurricular, and administrative activities, supportive facilities like solar power, flood lighting, protected drinking water, intercom, extension activities centre, special gym, and sophisticated furniture were provided. Two general libraries and the departmental libraries are available in the college, which have direct open access to the books, periodicals,

and journals. The library is provided with computers, internet facility with broad band connectivity and reprographic facilities. Year wise budget is allotted for purchasing books and subscribing for journals to the library. A separate digital library with 15 systems was created. Open access, e-journals and N list from INFLIBNET is made available in the Library. OPAC: online access of catalogue is available. TLSS Software is being used in the library. The facilities created in the library will enable the students to acquire information, knowledge and skills required for their study programmes. The College has a comprehensive IT policy addressing standards on IT service management to facilitate ICT based teaching and learning programme. The institution adopts policies and strategies for adequate technology deployment and maintenance. The institution has adequately made available all the ICT facilities and learning resources for academic and administrative purposes. The institution has made knowledge hub by providing smart classrooms with interactive smart board and LCD facility. Apart from traditional black board teaching, modern ICT facility is also used by all the departments. The existing ICT infrastructure in the college provides unique opportunities to the faculty in designing and developing study materials. A total amount of Rs. 9.9 lakhs have been spent on infrastructure facilities. The Institution also provides annual budget for regular upkeep of the infrastructure. There are effective mechanisms like Building Construction Committee, Purchase Committee, Infrastructure Maintenance Committee, Campus Improvement Committee, finance Committee to upkeep the infrastructure facilities and promote optimum use of the same. Adequate infrastructure facilities and access to learning resources improve the productivity and knowledge transfer in an institution of higher learning. Hence this college follows systematic efforts to update the infrastructure facilities and learning resources. To keep pace with the academic growth of the institution and in order to promote good teaching and learning environment, the institution augmented the infrastructure by constructing new buildings, renovating the existing buildings, upgraded the laboratories by purchasing latest equipment and updated the library by equipping with new additions and journals. To create effective ambience for co-curricular, extracurricular, and administrative activities, supportive facilities like solar power, flood lighting, protected drinking water, intercom, extension activities centre, special gym, and sophisticated furniture.

http://www.drwcollege.org/images/Physical%20Facilities.pdf

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.drwcollege.org/images/Physical%20Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

876

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

scholarships : 15 and free uniform - 70

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://www.drwcollege.org/evepdfs/63778181 4134685803.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

Nil

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

48

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

264

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

Nil

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Duvvuru Ramanamma Womens college of Gudur is an Aided Management Institution of Higher Education. As per the rules in vogue, all elected student Councils have been banned since 1988. However, to encourage the participative role of students in the administration and to inculcate the spirit of democracy and leadership among the students, the college has adopted the system of permitting nominated members called one Student President, Class Representatives'(CRs) from each class to perform the duties of the Student Council. Usually, the active and meritorious students of the class are nominated as CRs by the faculty from both UG PG. They are guided by Mentors, Vice-Principal and Principal Meetings are conducted by the principal with the representatives for every up-coming event and the same information is conveyed to the rest of the class. The final year UG and PG representatives take up the major responsibilities in every institutional, departmental, and cultural activity. During the Orientation for Fresher's, the Final year and Second-year representative's present skits and interact with their juniors. The Cultural Week, Christmas Fete, Events of National importance, Teacher's Day, College day, etc., are planned and implemented with the active participation of the students. The representatives are responsible for maintaining discipline in the class and during events. The functions of the group are 1. The student participation in the council and various academic and administrative bodies and committees helps them gain experience of conducting meetings, making decisions and managing an organization. 2. As members of Boards of Study, they exercise a say on framing the syllabi and the pattern of question papers 3. They also assist administration in organizing various programs such as Blood Donations Camps, Campus Recruitment Drives or Fund Raising. 4. The final year UG and PG representatives who are smart and fluent in English are chosen as Master of Ceremonies during important occasions like College Day, Sports Day, Intercollegiate Fests, Seminars, etc 5. As members of various committees, the CRs reflect the opinion of the students 6. As CRs, students play a vital role in the planning of College events such as rallies, awareness campaigns, conducting Fresher's Day, Independence Day

and Teachers Day etc, they receive guests, anchor programs, and organize the whole event on their own. 7. Further, they also undertake the responsibility of maintaining discipline and clean and green on the campus 8. They also play a crucial role in designing the academic calendar, and curriculum, along with fixing the dates of examinations, vacations and re-opening. 9. The CRs propose ideas, place requests, and provide feedback to the administration in a democratic manner on various aspects to initiate corrective measures wherever needed. 10. Leaders of college make their need felt even in the hostel. Every wing in the hostel has a leader who assists the warden in maintaining discipline and managing Hostel Mess Thus, under the supervision of teachers and the Principal, the students acquire administrative skills, civic responsibility, leadership, problem solving, and teamwork. The following are the achievements of the CRs in the college: 1. Actively involved in major decisions on academic and college development activities. 2.

Represented Student issues to the administration. 3. Worked with various committees in planning and organizing various activities such as cultural events, guest lectures, seminars, conferences, workshops, national festivals, extension activities viz., rallies, adoption of villages, community service, surveys etc. 4. Assisted proctors/mentors in monitoring and counseling the students spanning the gap between the faculty, students and the administration.

5. Supported faculty in organizing learner centric strategies like student seminar, group discussions etc. 6. Motivated peers for active involvement in

'Swatch Kalasala', 'Vanam Manam' etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

Nil due to Covid pandemic

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes

The Association /chapters (registered and functional) contributes significantly to the development of the institution through financial and non-financial means

38 years old Aided Management (Autonomous) college of Gudur has a strong, committed, registered and functional Alumni Association. The alumni of the college are widespread in various capacities. It is not surprising to find two generations of students from the same family graduating from this institution. The Association acts as a central point of contact in bringing the alumni together on a single platform. The executive body of the association meets regularly and plans the schedule for the academic year. It is a regular feature of the college to invite the notable alumni for College Day, and on special occasions as guests and honor their progress and achievements. Their life stories have inspired many students over the years The institution deems it an honor to claim its alumni as the main source of strength and publicity. More than twenty members of alumni are serving this institution in teaching/ non- teaching cadres. Non-Financial support Curriculum Development: Alumni serve in different administrative bodies like Academic Council, Board of Studies and IQAC. As members of different boards, they contribute in redesigning the curriculum as per the requirements of the industry and provide advice on introduction of skill-oriented certificate courses. Resource Persons: Alumni support the college by acting as resource persons during conferences, seminars and guest lectures. They are also part of jury during cultural competitions' week. Placements: They offer information services on regular basis about employment prospects in various sectors. Alumni Meet: An initiative taken to

stay in touch with our alumni and to ensure a strong lifelong relationship. Feed-back: They offer valuable feedback to the institution about the latest developments in different fields, importance of revision of existing curricula and introduction of new programmes and suggest measures for infrastructural development Financial support contribute and motivate the students by instituting endowment prizes for meritorious students in different subjects. The Alumni has sponsored Construction of Parking place.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

6.1 Institutional Vision and Leadership

The vision and mission of the institution are framed keeping in view the growing and changing needs of the society and also the requirements of the region. To ensure the translation of the mission of the institution into reality, the college has adopted different methods. The college offers diversified programmes which are in

line with the institutional goals and objectives and are in tune with the vision and mission of the institution.

The vision and mission of the college are framed keeping in view the growing and changing needs of the society and also the requirements of the region.

The college is situated in semi urban area and it is an ideal institution for women students from economically deprived background.

The College offers diversified programmes which are in line with the institutional goals and objectives and are in tune with vision and mission of the institution. The wide range of programs offered by the college apart from the regular courses gives opportunity to shape the career of the students and address the needs of the society.

To ensure the translation of the mission of the institution into reality, the college has adopted different methods, some of them are

- Conducting career oriented programmes
- Conducted MOOCS and MOODLE workshops in the college to train faculty to teach through online platforms
- Encouraging faculty to train in FDP programmes for developing their teaching skills
- Faculty was trained through Several MHRD workshops
- During Covid lock down students are facilitated with online clsses
- Starting skill oriented programmes
- Organizing several activities through different wings, associations and NSS for promoting the students social and interpersonal skills.
- Organizing various activities to enhance women empowerment.
- To promote culture and heritage among the student community scriptural classes are conducted by inviting eminent scholars and arranging speeches on the importance of traditions. The truths that are common to all the religions are taught to the students to realize the importance of our culture and heritage.
- A compulsory paper on value education has been introduced for first year UG students in order to inculcate values among students.
- To keep up the ethical values, team work culture is promoted among the staff and students.
- Introduction of number of topics of social concern in the curriculum at undergraduate level promotes National Integration, religious harmony and the spirit of secularism.

Nature of Governance:

Inclusiveness and excellence leading to decentralization and

participative management are the guiding principles of governance in the institution. Accountability, efficiency and transparency are key factors promoted for good governance. These aspects are reflected in the general functioning of the institution.

Perspective Plans:

The vision of an equitable society through quality education is the major consideration in the framing of perspective plan.

Long term plans to ensure quality include:

- Stepping forward towards digitalization
- Academic excellence to match global standards
- Research relevant to emerging needs and challenges
- Infrastructure to support holistic education
- Training and development of human resources
- Social responsibility and service
- Collaborations for wider exposure

Strategic plans were formulated drawing upon the above perspective plans, together with the suggestions made in the last cycle of accreditation

Participation of faculty in the Decision Making Bodies:

Teachers find representation and participate in all the bodies of the institution, statutory as well as non statutory: the Governing Body, the Academic Council, the Finance Committee, the IQAC and in all the committees set up for good governance. They play a major role in administration as Vice-Principals, and Heads of Departments. They also serve as mentors, members of the various committees and cells. In their role as teachers and mentors, they meet and interact with parents, industry, and alumni, thus playing a decisive role in building the very ethos of the college. They are instrumental in determining the parameters of all aspects of campus life: academics, co-curricular activities, extension work, and capacity – building of students. Besides being engaged in imparting value-based education, assisting in the administration and community networking, they are facilitated to outsource their expertise, upgrade their domain knowledge, assess and address their professional competency through feedback, appraisal by the CCE and self-appraisal, through participation in seminars, workshops, and research for continuous growth and excellence and various FDP programmes

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college has a perspective institutional plan for development of policy and strategy in respect of teaching and learning, research and development, community engagement, human resource planning and development, industry, interaction and an organizational structure for decision making process and their effectiveness.

Faculty improvement strategies are developed in the institution on various aspects faculty is deputed for doing research leading to Ph.D, Degree. Performance appraisal report is periodically assessed by the Principal and the management and the CCE A.P.State.

The institution ensures transparency in financial management. The income and expenditure of the institution are subjected to regular and external audit. The college has a specific strategy and planning for allocation of financial resources.

The institution has functional and active IQAC and follows participatory approach in maintenance. The institution adopts quality management strategies in all academic and administrative aspects. The IQAC takes active part in contributing to institutionalizing quality assurance.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Curriculum Development

The college after attaining the autonomous status from UGC during 2010 initiated many reforms in curriculum design and development. The curriculum designed is on par with the institution's goals and objectives to empower the young women through quality education. Developed curricula reflecting modern look combined together with Indian cultural and spiritual values. Developed new Innovative courses and revised current programs to keep pace with changing scenario of the nation. It improved vocational and employment related knowledge and skills by starting interdisciplinary short term courses and skill oriented

- The college undertakes various mechanisms for quality sustenance and for quality enhancement in ensuring effective development of the curricula.
- Improved vocational and employment related knowledge and skills.
- Human values are inculcated through subjects with value orientation

- Conducting BOS and Academic Council meetings every year for revising the syllabus and curricula.
- Obtaining feedback from various stakeholders and implementing the same.
- Conducting seminars and workshops at regional, state and national level with UGC, CPE funds.
- Encouraging students to prepare study projects to enhance research culture.

1. Teaching and Learning

Teaching learning process in various departments cater to the different needs of the students. For enhancing academic flexibility, the normal lecture method is supplemented by field work, Project work, institutional training, Industrial visits and group discussions. Learner centered education has been given more importance than teacher centered education

Differential requirements of students and analysis on the student diversity are taken care of after the admission process is completed and before the commencement of the classes. The socio-economic profile of the students is analyzed by the Mentors. Assessment on level of knowledge and skills of the students will

be done by the faculty, thus the needs of the students are identified and accordingly addressed. To cater to the diverse needs of the students the college adopts Remedial coaching to the slow learners and guidance to the Advanced learners to prepare for competitive examinations.

- In part of improving teaching skills of the faculty College is encouraging and supporting financially also to attend various , Refresher courses,workshops and FDP programmes
- Wide access to internet facility to inculcate online learning management resources.
- e-book, e-journal facility for carrying out project works.
- Encouraging faculty as well as students to complete various courses from SWAYAM, NPTEL and other platforms
- Supporting students to gain additional knowledge by providing materials through LMS like e- PG PATASALA, NPTEL.
- For improving laboratory skills of the students conducting department wise study projects
- Learning through Field Work, Industrial visit, summer school.
- Enhancement of learning skills of the Students through participation in different seminars.

The institution has an organized plan of action for teaching – learning. Comprehensive academic plan incorporating innovative teaching learning practices is prepared before the commencement of the academic year and communicated to the students through academic calendar supplied to the students at the beginning of the academic year Learning is made more . Student centric by adopting participatory learning activities those contribute to holistic development and improving student learning.

1. Examination and Evaluation

Evaluation process and reforms took place after attaining autonomous status from the UGC. Semester system was introduced in all programmes. The process of the examination system was computerized and streamlined by the examination cell.

Student performance and learning outcomes are judged through examinations, their vertical mobility for Higher Education and entry into different professions. The institution collects and analyzes the data on student learning outcomes

1. Implementation of credits system to all PG Coursers.
2. Common paper " Advanced course in Computer Applications –

II, Human Values & Professional Ethics – II is conducted for III & IV sem of PG

3. Survey case analysis & three theory papers are evaluated in IV sem of HNNC course.
4. Implementation of Practical examination for III & IV sem of PG Organic Chemistry instead of year wise examination
5. For UG course introduced multiple choice objective questions for 10 marks
6. Reforms was done in examination pattern of internal assessment for develop students carrier

1. Research and Development

- Motivates faculty members for research publications in peer reviewed journals with high impact factor.
- By collecting costly equipment from all science department pooled at one place and and developed research centre which is equipped with research and analytical equipment, providing the facility to out side Phd., scholoars also from various universities
- In part of encouraging research students are involved in study projects
- Organizing training programmes and workshops on Intrumentation
- In the part and pancel of Research and development college is come forwarded to maintain incubation Centetre and got Memorandom of Understanding with Atal Incubation Centre
- Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons.
- Exhibits the publication of research work of the faculty members in the college library to inspire further research
- The college always encourages more faculty members to participate in National and International seminars and present papers and motivates all the eligible faculty members to apply for research guideship.

- Interdisciplinary short term courses with the financial assistance from UGC have been started in which students are encouraged to takeup study projects guided by the faculty.

- The seminars/workshops/conferences are organized by the host department in collaboration of other depts.. in the college.

- The innovative programmes M.A (Corporate Telugu), M.Sc.,(Human Nutrition and Nutraceautical Chemistry) sanctioned by UGC are interdisciplinary.
- Encouraging faculty to act as M.Phil/ Ph.D supervisors
- Motivates the faculty members and the students to organise various seminars & workshops at Institutional / State / National / International levels
    - Library, ICT and Physical Infrastructure / Instrumentation
    - The college has two separate libraries with reading room facility. Open access system in the library is available. The library is provided with computers / internet facility with broad band connection and reprographic facility is also provided. The digital library with online journal facility is also available to the staff and the students to augment the teaching-learning process. The individual departments have departmental libraries with text and reference books.
    - General reference services are provided through web browsing to the students and faculty
    - The utilization of the library is documented.
    - Books from the central library and the department libraries are issued to the faculty members and the students.
    - The library is kept open even during study holidays for the benefit of the students.
    - A separate digital library with 15 systems was created
    - Open access, e-journals and N list from INFLIBNET is made available in the Library. OPAC: online access of catalogue is available. TLSS Software is being used in the library. The facilities created in the library will enable the students to acquire information, knowledge and skills required for their study programmes.
    - New arrivals are prominently displayed on the racks.
    - The faculty members and the students have access to INFLIBNET.
    - Free browsing facilities are provided.
    - Photocopying machine is installed in the library to facilitate the faculty members and students to get prints of required books at nominal cost.
    - Conducted MOOCS and MOODLE workshops in the college to train faculty to teach through online platforms
    - UG and PG students were registered in Google classroom
    - Utilizing the google classroom for encouraging digitalization and also for following activities--

- For student assessment
- To Communicate students
- For assigning Assignments
- For Conducting Slip tests
- For sharing material
- For additional URLs sharing and also to conduct Online Quiz.

- Human Resource Management
- Motivating and facilitating the faculty members to participate in Refresher & Orientation courses.
- Arrangement of computer training programmes related to Tally and MS- office for Non-teaching staffØ by the authority under CPE Skill Development head.
- Organization of a workshop on different safety measure to adhere to in daily life and in work place. Self-appraisal of the teachers through maintenance of Academic Diary.
- Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee.

  - Industry Interaction / Collaboration

Our motto is education for social needs and for social acculturation. As such the college collaborates with social organizations at all levels. The College is sponsored by Rotary Club of Gudur. The President, the Secretary & Correspondent, the Treasurer and all the Executive Committee members including the former Principal and IQAC Coordinator are Rotarians.They take up collaborative activities by involving the faculty and the students.

  - APSSDC organises a 60 hours training programme for employability related skill development of our students. College maintains regular interaction with a number of Industry Houses .
  - These industrial organisationsØ participate in the Campus Hiring Drive organised by the college every year. Industrial visits to Shaar Centre, Srihari kota, Prawn Prtocessing Centre, Punnapuvari palem, Science Centre, Tirupati for UG & PG Students to broaden the real life experience of the students.

- Eminent members from industries act as visiting faculties, experts and members of PGBOS of theØ college.
- Collaboration with institutions and industries are involved at National level.
- All the Science Departments are in constant touch with the local industries to utilize the expertise available by organizing field trips and industrial visits.
- The college undertakes collaborative activities with administrative agencies like Mandal Revenue Office, Mandal development Office, Sub Collector Office during election time and during National calamities and also as and when necessity arises.
- Experts from the industries invited to interact with teachers and students.
- The expertise from other universities, industries and corporate houses are very much helpful in developing research culture, enhancing knowledge, acquiring latest techniques in teaching and learning and all developmental activities of the college.
- College is always encouraging the students as entrepreneurs and also conducting various awareness programmes and training programs from well grown entrepreneur bodies

- Admission of Students

The Admission processes of the institution it transparent. The U.G. admissions are done at institutional level based on the performance at +2 levels and by following statutory reservations as per the government and university. All P.G admissions are done by the parent university through common entrance test and through counseling.

- The Institution website ensures the wide publicity to the admission process.
- The Institution prospectus provides updated information on admission procedures, Fee structures, Scholarships, facilities and courses available to the students, cable T.V., News papers, Alumni, parents pamphlets, posters at

prominent places, every year.
- ○ Implementation of reservation policy of the State Govt. in respect of SC, ST, OBC and other categories is strictly followed.
- ○ Students from different categories of persons with disabilities, economically weaker sections and outstanding achievers in sports and extracurricular activities are given equal opportunity at the time of admission

The Fee structure will be fixed up by the University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.drwcollege.org/Vision.html
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

1. Planning and Development
2. Setting up virtual learning system through Skype from distant corners of the world

1. Administration
2. Regular exercises of PFMS portal to upload expenditure related to Govt. fund.
3. Online admission process for 1st SEM UG & PG Students along with online payment facility

1. Finance and Accounts
2. Fully computerized office and accounts section.
3. Maintenance the college accounts through Tally.
4. Reception of salary fund from Govt. through HRMS portal.

1. Student Admission and Support

- ○ Admitions in first year degree programmes through online –

AP SAMS and drwcollege.org website.

- o **Financial support apart from Govt. scholarships are made available to the needy students. The Alumni association, Parents association, social organizations, and NGOs also support the students in academic and co-curricular activities.**

1. **Examination**
2. **UG & PG Semester End Results processing through online Publication by Reo Technologies**
3. **Extracted Nominal Rolls (ENR), Nominal Rolls (NR), D-forms, Code Roll Statements marks award lists, provisional certificates & certificates are prepared.**

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.drwcollege.org/Vision.html
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows: 1. Child Care.

The following facilities are also provided to employees for efficient functioning :

   1. Medical leave 2. Yoga classes 3. Psychological counseling 4. APGB College Branch in the campus

5. Wi-Fi facility. 6. Workspace 7. Computing facility 8. Crèche facility 9. Cafeterias 10. Day care center for children of staff 11. Identity cards 13. Sports facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

Nil due to Covid Pandemic

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

10

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Regularly Institution conducts internal and external financial audits.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

6,79,000/-

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources. Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

Mobilization of Funds

- Tthe student Tuition fee is the major source of income for the institute.
- The management provides need-based loans to individual colleges.

- Various government and non-government agencies sponsor events like seminars and workshops.
- Alumni contribute to the institute by raising funds to purchase items like water coolers,wall clocks, etc.
- Sponsorships are sought from individuals and corporate for cultural events and fests.

Utilization of Funds

- A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses
- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.
- The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the

budget.

- **Resource Mobilization Policy and Procedure Before the financial year begins, Principal and Heads of Departments prepare the college budget.**
- **The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.**
- **The budget is scrutinized and approved by the top management and Governing Council. Accounts department and Purchase department monitor whether expenses are exceeding budget provision.**

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

About IQAC Internal Quality Assurance Cell of Duvvuru Ramanamma Women's College Gudur, Nellore Dt., is Constituted in the Academic year 2004-2005

Composition of the IQAC :-

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The Committee consists of 18 members

v Principal as Chairperson v Five Senior Lecturers v Two Senior Administrative officers v Correspondent v Treasurer v Three outside experts v Two student representatives v Two members from Alumni v One Senior teacher as IQAC Coordinator

IQAC will be reconstituted for every two years.

VISION

To ensure quality culture as the prime concern for the Higher Education Institutions through institutionalizing and internalizing all the initiatives taken with internal and external support.

MISSION

To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;

To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;

To encourage self-evaluation, accountability, autonomy and innovations in higher education;

To undertake quality-related research studies, consultancy and training programmes, and

To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drwcollegeiqac.blogspot.com/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, and

mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Induction Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

All students are provided with the Student ID & Library entry card. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

System of Mentor – mentee meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, through IQAC. Students are also free to approach the Principal, HODs and faculty of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with Management, College committees,Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://drwcollegeiqac.blogspot.com/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.drwcollege.org/images/AQAR%2020 19-2020%20Final%2018-08-2021.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Empowerment cell was established in2010with objective to sensitize & equip students with issues related to gender sensitization, women empowerment etc. The Centre for Women's Studies, established in 2005, also engaged in training, research, extension & advocacy activities.

Brief History :

The women's cell organization of DRW College was organized under the leadership of Dr. V.Nirmala and works with the motto ""WE SHOULD NOT GIVE UP AND WE SHOULD NOT ALLOW THE PROBLEM TO DEFEAT US." Since then its members have generously extended their helping hand to assist the students.

In the year 2016-17, Dr..K.Eswaramma took up the responsibility of the cell.

Present Programme Incharge:- In the year 2017-18 Mrs.K.Mydhili took up the responsibility of the cell. All the Faculty and student members work for the cause of Women Empowerment. The success of the Women cell is due to the hard work and perseverance of every member of the cell. The Women cell is grateful for the valuable guidance, encouragement and support extended by our Principal Dr. V. Bharatha lakshmi in all endeavors.

Objectives :-

- **To make students aware of Gender Equity.**

- **To help students to change their mindset and attitudes towards life in terms of Women**

To create awareness, instill values and develop the personality and leadership quality in the students.

On behalf of Women empowerment cell various Orientation Programmes, guest Lectures, Installation of DISHA app by staff & students and observation of various important days were conducted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://docs.google.com/spreadsheets/d/1vVcSdp_H7EGsc8QNhgOC_Grhi0p3_tlkZRqUZIKNnX8/edit?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Campus Greenery :-

? The College has a team of Lecturers from Department of Botany and NSS Co coordinators, Non

-teaching staff and Students that maintain 70% greenery and landscape of the campus. Different types of trees have been planted in and around the campus area. For nurturing the nature the college

maintaining Herbal nursery in the campus. Saplings are protected by the in-house prepared compost.

Plant markers indicating nomenclature and species information are displayed at the designated spots.

? 2 NSS Units frequently involving in VANAM - MANAM program and did plantation in adopted village

Nellaturu, in college campus and in nearby schools. Conducted several Environmental Awareness

Programmes and rally's by NSS Units.

? NSS units are actively participating in the activities like vanam – manam plantation, inculcating awreness among school children about Swachatha & Promoting Covid vaccination in their villages etc.,

7. Land Use Management :-

? The college has identified areas in and around campus for innovative research blocks.

? The college proposes to plant 10% of the unused land for plantations.

8. Solar Energy Conservation:-

Solar Panel Installations, demand and supply of energy, solar energy generated (KW per month/year)

The university has an in-house solar power plant with 5 KW capacities.

9. Water Management :-

? Water quality of the college is analyzed by Ground Water and Water Audit Department, Govt. of Andhra

Pradesh. Water samples were collected from 6 Bore wells in the college campus and the water quality is found to be moderate to good and all the parameters are in line with the permissible limits of drinking water

standards.

? A total number of 6 Shallow Tube wells exist within the premises of the College. All existing wells are found

functioning.

? In order to promote artificial groundwater recharge through rain water harvesting, The college has installed 4 rain harvesting pits in the college campus.

? A recharge pit allows the rainwater to replenish groundwater by recharging the underground aquifers. It can be built to recharge a bore well or just to help the water infiltration in an area.

? The institution has conducted various innovative programmes (guest lectures) and competitions on water 10. COVID 19 Interventions :-

? Napkin Disposal Machine[NAP SMASH] was arranged in the Hostel.

? We are privileged to get associated with ATAL Incubation centre Sri Krishnadevaraya University

(SKU),Anantapur supported by Atal Innovation Mission, NITI Aayog, Govt. of India and AP Innovation

Society, Govt. of Andhra Pradesh. Ignite 1.0 Idea Pitch Day was organized to the shortlisted student

innovators on 9 July 2021. Over 66 ideas were received from 4 colleges and 24 ideas got shortlisted to

participate in Ignite program. Among 24 ideas "Recycle & Recover" presented by Our II Degree students stood in top 2nd place in final scores.

? We are very happy & proud to announce that our college incubation teams grabbed 4 awards in 3 rd

Annual Startup Jaathara from ATAL Incubation centre Sri Krishnadevaraya University in January 2021.

? 1) Best Innovation Award for Recycle – Recover to Kum. Anusree, D.Gayathri & Madhuri, III Computer

Hon.

? 2) Best Innovation Award for "Vasudhamruth" to Ch.Goshpa &P.Devideekshitha, II BBC .

? 3) Emerging Women Innovator Striogya Award to Ch. Gnapika, III Food technology.

? 4) Best Startup Ecosystem-Enabler - Progressive Award to DRW innovative cell.

? Received Certificate of Recognition for Best Covid Campaign from Mahatma Gandhi National Counsil of Rural Education Department of Higher Education, Ministry of Education, Government of India.

DRW _ COVID MISSION - 2021:- Each One Reach One

[under super vision of Mahatma Gandhi National Council of Rural Education (MGNCRE), MOE (Ministry of education & Government of India (GOI)]

? Current situation of Covid is unfortunate and itis a very difficult time for everyone

around the globe.

? To face this pandemic situation, our college faculty and students raised awareness

about Covid among the public as their social responsibility.

? As a part of this Program Students conducted campaign about Covid awareness, about

its preventive measures, SOP(Standard operating procedure), nutritional details to

boost immunity, the need for vaccination and the mental strength that must be present

to fight and prevent the disease.

? Students explained their messages to the public in the form of drawings, speech

messages and communicated to the public through the medium of YouTube, with their

personal whatsapp, Instagram & face book etc.,

11. Adopted Villages

2 villages have been adopted by the College: 1. Vemulapalem, Gudur 2. Nellatur

12. Key Interventions/ Achievements in Adopted Villages:-

Under the flagship of Swachha Bharat Abhiyan, The following activities were undertaken in the adopted villages and nearby schools where the primary focus was on cleanliness, hygiene and development of the villagers and students. Hygiene and medical awareness camps and Dental Camps were organized in adopted villages and nearby schools from time to time. The doctors of the medical department helped the villagers to adopt techniques to prevent diseases. For Personality development, Maintaining of good health and The career / skill counselling awareness programmes conducted by the Guest Lectures of our eminent faculty of our college. On behalf of NSS Conducted many Vanam – Manam programmes, Swachata Pakwada, Clean &

Green, ODF Survey, Awareness Camps & rally's on Plastic free usage, Distribution of Jute bags and several Awareness Camps and Orientation programmes.

Through EACH ONE – TEACH ONE programme, our students teaching how to Read & Write to the illiterates in the adopted villages.

13. Key Institutional Achievements/Outcomes :-

? The College has implementing Best Practices like SAHAYA (Collecting 1rupee from voluntary donors

like students, parents & other visitors of college) Hand full of Rice from Staff & Students.

? Donating the collected amount through Sahaya and Rice to nearby orphanages.

? Practising presentation of Saplings to Guests and visitors of the College.

? Through EACH ONE – TEACH ONE programme, our students teaching how to Read & Write to the illiterates in the adopted villages.

? The hostels are provided with 24 x 7 clean running water and uninterrupted power supply

? There are ample facilities for indoor and outdoor game facilities with big play ground having

5.2.1- Details of campus placement during the year

On campus

Off campus

Nameof organizations visited

Number of students participated

Number of students placed

Name of organizations visited

Number of students participated

Number of stduents placed

SMART MOBILE COMPANY, SRICITY

80

34

CIVILS

IT Analyst, WIPRO, Chennai

QC Analyst,Aravindo Company, Hyderabad.

ISUZU Motors

1

1

1

6

1

1

1

6

Medi Health Care

25

4

Sanitation & Environment Secretary in AP Grama Sachivalayam

1

1

View File

https://docs.google.com/spreadsheets/d/1Y5m5VJHToWiHwwyV5TvYPFIMW2
Q6_zgU/edit?usp=sharing&ouid=109582607701703858644&rtpof=true&sd=t
rue

The college has effective welfare measures in place for its
teaching and non-teaching staff. The various welfare schemes are
as follows: 1. Child Care.

The following facilities are also provided to employees for
efficient functioning :

  1. Medical leave 2. Yoga classes 3. Psychological counseling 4.
     APGB College Branch in the campus

5. Wi-Fi facility. 6. Workspace 7. Computing facility 8. Crèche
facility 9. Cafeterias 10. Day care center for children of staff
11. Identity cards 13. Sports facilities.

The IQAC continuously reviews and takes steps to improve the
quality of the teaching-learning process. The Academic Calendar is
prepared in advance, displayed and circulated in the Institute and
strictly followed. Admission to various programmes, summer, and
mid-term vacations, examination schedule and declaration of
results are notified in the Academic Calendar. All newly admitted
students have to compulsorily attend the Induction Programme, in
which they are made aware of the philosophy, the uniqueness of the
Education system, the teaching learning process, the system of
continuous evaluation, compulsory core courses, various co
curricular activities, discipline and culture of the Institute.
All students are also given a guided tour of the campus and the
various facilities.

All students are provided with the Student ID & Library entry
card. Students are apprised of the Time-Table, Programme
structure, syllabi of the courses before the semester commences.

System of Mentor – mentee meetings are regularly conducted with
students to take feedback and appropriate steps are taken to
enhance the teaching-learning process. Feedback from students is

also taken individually by teachers for their respective courses, through IQAC. Students are also free to approach the Principal, HODs and faculty of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with Management, College committees,Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

http://www.drwcollege.org/geotaggallery.html

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**

4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities:

A. Any 4 or all of the above

accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	[View File](#)
Details of the software procured for providing assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **Installation of ample number of Power Saving LED lights in Campus**
- **Planting of plants inside the campus**
- **Use of organic manures and fertilizers in Green House**
- **Clean & Green Programmes conducted in campus**

Environmental Awareness Programmes

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

DRW college undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov 2020, Constitution day was celebrated in the campus by inviting Hon.Jr. Civil Judge. She narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. She appealed to all to remember the struggle of freedom and

respect the National Flag and National Anthem. Our constitution provides for human dignity ,equality, Social justice ,Human rights and freedom ,Rule of law ,equity and respect and superiority of constitution in the national life .The whole country is government on the basis of the rights and duties enshrined in the Constitution of India.

As a part of strengthening the democratic values. underthe guidance of Mr. VenkataRamanaiah, Lecturer in Political Science voters awareness program was conducted to literate the students and the general public about the Democracy. A voters pledge programme was organized 24th Jan 2021 for students and faculties in Assembly hall.

Voters day Awareness rally was also organized fromcollege to Tower clock at Gudur in the second week of Jan 2021.Earlier activities relating to this task were undertaken by our NSS units. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File]()
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day- The institution celebrates Republic day on 26thJanuary every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the chief guest &Principal.

Independence Day - is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti- is celebrated every year on 2ndOctober to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation.

Sadbhavana Diwas - celebrated on 20thAugust every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day- is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Constitution Day ,Voters Day- is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

To organize National Science Day, Surgical Strike, World Population Day, International yoga day, Several departments are also actively involved in organising events involving students, and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

DRW _ COVID MISSION - 2021:- Each One Reach One

[under super vision of Mahatma Gandhi National Council of Rural Education (MGNCRE), MOE (Ministry of education & Government of India (GOI)]

- Current situation of Covid is unfortunate and itis a very difficult time for everyone around the globe.
- To face this pandemic situation, our college faculty and students raised awareness about Covid among the public as their social responsibility.
- As a part of this Program Students conducted campaign about

Covid awareness, about its preventive measures, SOP(Standard operating procedure), nutritional details to boost immunity, the need for vaccination and the mental strength that must be present to fight and prevent the disease.

- Students explained their messages to the public in the form of drawings, speech messages and communicated to the public through the medium of YouTube, with their personal whatsapp, Instagram & face book etc.,

- Students Campaign about Covid// DRW College, Gudur.

  - Covid Precautions by First degree Students.
    -

File Description	Documents
Best practices in the Institutional website	• Students Campaign about Covid// DRW College, Gudur. https://youtu.be/8Nm9DvvGROQ ?
Any other relevant information	Covid Precautions by First degree Students. https://youtu.be/D7ZfSXxnIEE

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

] ATAL INCUBATION CENTRE :

- We are happy to announce that our college is engaged in developing the entrepreneurial ecosystem.

- Startups have the potential to create employment at large scale in much lesser time, Hence DRW College involved in National Innovation and Startup Policy for Students and Faculty in 2020.

- We are privileged to get associated with ATAL Incubation centre Sri Krishnadevaraya University (SKU),Anantapur supported by Atal Innovation Mission, NITI Aayog, Govt. of India and AP Innovation Society, Govt. of Andhra Pradesh.

- Students of our college participated and successfully completed IGNITE 1.0 [Lightening the Innovations] Programme from 19 April to July 2021 on virtual mode. This Programme focuses on bringing the innovation mind set and ideas from

student community with support from faculty teams.

- Under IGNITE 1.0, Orientation Program was conducted to our faculty on 12th May 2021.
- After Extensive training mentoring to the student teams, Ignite 1.0 Idea Pitch Day was organized to the shortlisted student innovators on 9 July 2021. Over 66 ideas were received from 4 colleges and 24 ideas got shortlisted to participate in Ignite program. Among 24 ideas "Recycle & Recover" presented by Our II Degree students stood in top 2nd place in final scores.
- We are encouraging our students to move forward towards IGNITE 2.0. Follow up event of IGNITE 1.0 was conducted by the team from AIC-SKU Anantapur, with our faculty and students on 10.08.2021.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All the courses in any programme of study offered by DRW College are developed having relevance to local, national and global developmental needs. Every department of study which offers any programme has a Board of Studies (BoS) comprising the faculty and external subject experts who after deliberations approve the syllabus of any course. Every programme presents programme outcomes, programme specific outcomes, and carries course outcomes of each course. Additionally, each course/subject of any given programme carriescourse objectivethat unfolds the learning outcome for that course.

The Board of Studies of each department oversees the relevancy and requirements of any course in the programmes that the department offers. As BoS is conducted compulsorily every year, it revises courses if any needs revision considering the academic trends and market or industry requirements. Though minor revision is a continuouspractice, major revision is done mostly after the completion of the duration of a programme. DRW adopted Choice Based Credit System (CBCS) from 2015-2016 onwards for UG programmes and from 2018-19 onwards for PG programmes, hence major revisions had been carried out in all its programmes then; and the course objectives and outcomes are spelt out clearly thereafter. Furthermore, DRW has been using feedback of students, Parents and Subject Experts to upgrade its curricula.

The programme outcomes for any level of programme carry components from contribution to the existing body of knowledge to the acquisition of general graduate skills; For PG programmes, the programme outcomes generally are mastery of the subject knowledge, its application in relevant contexts, learning teaching skills, preparation for higher studies and so on, and for UG programmes, the programme outcomes can be understanding the course/subject concepts, learning effective communication skills and preparation for higher studies. All

the departments have their programme outcomes, programme specific outcomes, and course outcomes in place, and these are displayed in the web pages of the respective departments in DRW website.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

7

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

7

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, The College has imbibed different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social values, human values, environment sensitivity etc., thereby leading to the holistic development of students.

The courses on Ethics, Human Values, Human Resources & Organizational Behavior and Community Outreach through NSS, Environmental Studies are embedded in the curriculum of all programmes.

1. Gender Sensitivity

Gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. There are many platforms for hands-on experiences related to gender

sensitivity which enable students to interface with real life situations such as field work, community outreach.

The events such as Quiz, Role-Play and Elocution Competitions on Women Empowerment and Great Women Personalities are conducted. The programme on "Gender Sensitization and Social Responsibility" was conducted. Programmes like "Awareness on Sexual Harassment at Work Place", "Theme: Laws related to Women", "Cervical Cancer Awareness", "An Orientation on Behavior and Discipline of Girl Students", "Violence against women-Safeguards-awareness of women laws" were conducted in last five years.

2. Human Values and Professional Ethics

A course of two credits on human values "Professional Ethics and Human Values" is offered as Subject / open elective to all the students to take at least once during the programme of study. IN view of Social development activities like working in NGOs, organizing blood donation camps, health check-up camps, hygiene and health workshops, environment awareness camps, workshops on social issues, public health, gender issues etc. All the activities of are monitored by faculty.

As an integral part of student engagement in social activities during their programme of study, college also mandates all the students to enroll as NSS/NCC Volunteers. It aims at inculcating values, ethics and socially responsible qualities. Students organize awareness campaigns.

3. Environment studies

A course of 2 credits is included in all UG programmes. Environment related course titled "Business Environment" is present in MBA. In order to sensitize students about the environment and sustainability issues, Environment Day, Earth Day, Water Day, Science day are celebrated every year, where students actively participate. Workshops and seminars on various aspects of environment sustainability are organized periodically.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

347

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

248

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

308

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

130

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are assessed as Slow, moderate and advanced learners. It would be inappropriate to divide a class into groups based on students' level of comprehension, classroom observation, interaction, continuous and periodic assessment are used as a measuring system to assess learning levels of the students.

The Departments draw up the schedule for organising remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom.

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counseling sessions are held and additional teaching taken up if required.

Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and Whatsapp.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Gold Medals are awarded to the toppers in each Programme during College day celebration. Meritorious students are included as members of Committees. Placement Cell invites Companies and Industries to hold their placement drive at College and students are encouraged to actively register for the interviews. Department of English provides training in interview skills, communication skills and special classes for

Personality Development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://youtu.be/YLJwshHnFzw

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	**1088**	**46**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College practices a teaching methodology which focuses on imparting education through a student centric approach. The teacher facilitates learning by allowing each individual student to comprehend at their personal level. by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Courses of the College are defined highlighting course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the Departments to provide experiential and participative learning.

Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be

submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory expertise

Discussions and debates on contemporary issues are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion. NSS Cell has been set-up for the students to participate, integrate and learn.

Student representation in administration is an important initiative taken by the college. Representatives of students serve as members on committees like Campus maintenance, ,Feedback Committee, Internal Complaints Committee, Grievance Cell etc., in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://youtu.be/8Nm9DvvGROQ

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Being a Good Teacher Is Being a Good Learner :- Lifelong learning is a form of self-initiated education that is focused on personal development. For improvement of my personal and professional skills and also in this pandemic to learn the new policies and technical needs in teaching, Facultyused to attend webinars, FDP etc.

e-learning :A synchronous Learning

We are happy to say that we started Google class room to initiate Asynchronous learning for

the first time among all other colleges in Andhra Pradesh.

In the Google class room students of I & II degree were engaged with interesting online tools like,

1) Powtoon videos.

2)Google forms for Quizzes.

3) Jam board

4) wiki pages

5) pear deck

6) White board

7) Visu words (Visual dictionary)

8) Sudoku Grids using "WORD SEARCH GENERATOR"

9) Apps - Hello English, knudge.me (for learning English daily)

9) Many game mode Quizzes like Kahoot & Quizizz

10) For improving LSRW Skills – online assignments by watching videos from Department channel - ppt by students

11) Auto draw tool for easy drawing

12) Creating e- portfolio

13) For recreation different games using different play store apps like Spellathon, Quizathon challenge 14) Radio India FM (App)

15) Padlet

16) Awareness about ICT E – Learning initiatives of MHRD and UGC

17) Ppts by students

18) Issued Appreciation e - certificates for various activities using Google slides.

19) Feed back of students

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://youtu.be/ODoTinQ5UJM
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination , semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, unit test and semester examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, BOS committee is formed at the college level which monitor overall internal assessment process. The record of internal assessment is maintained at Department level. In addition the internal audit conducted which ensures the compliance to verify with documentary evidence. The process is as follows: Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal

evaluation is Planned in consultation with the head of the department. Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general. Then the Academic calendar is forwarded to the IQAC. IQAC: The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website. Stakeholders: The stakeholders are awared of the Continuous Internal Evaluation of every department in the college.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

46

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

7

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

38

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination reforms by the College:-

The College has a well-established & efficient Examination Cell management system where processes related to Pre Examinations, conduct of examinations, declaration of results & awards of

degrees are controlled& monitored by the central examination branch together with the faculty members & officers of examination branch. The college keeps its examination system open for modifications and thus strengthens it from time to time, ensuring the system fool proof and address the grievances of students, if any. The institutional reforms in all the activities of the examination system are kept at par with the reforms. The following significant reforms were effected in the Examination system. • Choice Based Credit system was introduced for the benefit of the students. • Quizzes / Seminar(s) /Project works and assignments are made part of evaluation. • Tools of information technology are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results. • Continuous Internal Assessment (CIA) includes Mid examinations twice in a semester or each course, periodical assignments/tests/quizzes etc. to keep the students meaningfully engaged with the subject content throughout the semester.

Reform(s)

Positive impact(s)

4 sets of question papers are maintained for each subject / course

Confidentiality in the question paper selection

Setting the question papers from all the units with internal choice and moderation of question papers.

1. Maintain standards and coverage of syllabus among all the units 2. Students are required to study all the units in a given course 3. Improve the course outcomes by implementing internal choice

Preparation of detailed scheme of evaluation by internal subject / course experts.

1. Uniformity in the evaluation among the evaluators 2. Fair judgment for the students

Appointment of squad consisting of senior faculty members of other reputed institutions and internal faculty to monitor the semester end examinations.

Strict vigilance for smooth conduct of examinations.

Establishment of CCTV Surveillance System

1. Continuous monitoring of activities of examination cell and to monitor during exams. 2. Restricted entry and surveillance of the entry of un-authorized persons into the examination Cell. 3. CCTVs in the vicinity of the examination rooms to curb untoward incidents of malpractice.

Encoding and decoding of answer booklets

Provides confidentiality and unbiased evaluation

Automation of examination management system

1. Improvement in reliability, efficiency, security, transparency, confidentiality and accuracy in the entire process 2. Software developed by the institute provides flexibility to incorporate autonomous curriculum requirements

Personal verification and revaluation system

Accountability of the evaluation process and improving the transparency in the evaluation

Advance Supplementary examinations and timely publication of results & issuing necessary certificates in time.

Provides more scope to final year students for their placements and higher studies

Inclusion of security features in grade sheets as well as in answer booklets

Chances of manipulations are nullified.

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional Information	https://youtu.be/X1nBh4lfALE

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The College has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Programme Specific Outcomes

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies. Another, measurement of attainment is students' placement in companies and institutions.

The feedback system of different stakeholders which is in place in the College helps it to measure and reckon the attainment of the programme outcomes. The student feedback system provides information pertaining to the relevance of the course,

availability of the course material, and course's importance in terms of employability and so on. The College has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process).

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://www.drwcollege.org/images/Programme%20%20outcomes.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

1. At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects. 2. The copies of the syllabi are kept in the department. It is distributed beginning the semester /year, and/or write among students. However, the student can download the syllabus from the website of DRW College http://www.drwcollege.org/#

3. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject. 4. Following are the evaluation process of PO, PSO and CO.

For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments/tutorials Extension Work (iv) Project work if provided in syllabus

For under-graduate courses (i) Unit test in each month as decided in the syllabus (ii) Black-board presentation (iii) Quizzes or objective questions,

(iv) Seminars (v) Sem End examination

(vi) Field/Project work Marks of Unit test and Sem end exam are recorded in a register. The marks of SEE and internal exams are uploaded online in College website. 6. The Institute provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating.

7. Keeping this view in mind, some extra-curricular activities are subject and topic based, e.g., Instant lecture in given topic, Rangoli, Lecture competition, Awareness/celebration day, Hindi-diwas, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood checking, Population awareness day, etc. From these practices, a student can optimally express their knowledge and this enhances their confidence. 8. This type of evaluation includes term end internal assessment, concurrent evaluations and External examinations conducted at the end of the course. 9. The examinations and results of college also measure the attainment of CO, PO and PSO.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.drwcollege.org/#

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

265

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://youtu.be/X1nBh4lfALE

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.drwcollege.org/#

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Nil due to Covid Pandemic in this year.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil due to Covid Pandemic in this year.

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	[View File](#)

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	[View File](#)
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	[View File](#)
Any additional information	[View File](#)

3.2.2 - Number of teachers having research projects during the year

Nil due to Covid Pandemic in this year. 0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

ATAL INCUBATION CENTRE :-

It's glad to announce that our college is engaged in developing

the entrepreneurial ecosystem as equal with engineering colleges.

Startups have the potential to create employment at large scale in much lesser time, Hence DRW College involved in National Innovation and Startup Policy for Students and Faculty in 2020.

We are privileged to get associated with ATAL Incubation centre Sri Krishnadevaraya University), Anantapur supported by Atal Innovation Mission, NITI Aayog, Govt. of India and AP Innovation Society, Govt. of Andhra Pradesh.

We are very happy to announce that our college incubation teams grabbed 4 awards in 3rd Annual Startup Jaathara from ATAL Incubation centre Sri Krishnadevaraya University in January 2021.

1) Best Innovation Award for Recycle – Recover to Kum. Anusree, D.Gayathri & Madhuri, III Computer Hon.

2) Best Innovation Award for "Vasudhamruth" to Ch.Goshpa &P.Devideekshitha, II BBC .

3) Emerging Women Innovator Striogya Award to Ch. Gnapika, III Food technology.

4) Best Startup Ecosystem-Enabler – Progressive Award to DRW innovative cell.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://aic-sku.com/latestnews/ignite-1-0

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rjoe.org.in/v5spi4.html

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

DRW _ COVID MISSION - 2021:- Each One Reach One

[under super vision of Mahatma Gandhi National Council of Rural Education (MGNCRE), MOE (Ministry of education & Government of India (GOI)]

- **Current situation of Covid is unfortunate and itis a very difficult time for everyone around the globe.**
- **To face this pandemic situation, our college faculty and students raised awareness about Covid among the public as their social responsibility.**
- **As a part of this Program Students conducted campaign about Covid awareness, about its preventive measures, SOP(Standard operating procedure), nutritional details to boost immunity, the need for vaccination and the mental strength that must be present to fight and prevent the disease.**
- **Students explained their messages to the public in the form of drawings, speech messages and communicated to the public through the medium of YouTube, with their personal whatsapp, Instagram& face book etc.,**
- **Students Campaign about Covid// DRW College, Gudur.**

  - **Covid Precautions by First degree Students.**
  -

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://youtu.be/D7ZfSXxnIEE

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

76

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

Nil

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

```
Infra structure & Physical Facilities :-

The College has 42 class rooms, 19 labs, 3 virtual class rooms
and 2 smart class rooms; Total 72 class rooms, 1 dormitory and
1 guest house with occupancy of 1280 students and staff. It
provides all amenities like round-the-clock supply of safe
drinking water (RO System), uninterrupted power and provision
of hot water through solar panels and generator; Steam cooking,
APGB Branch, STD Booth and Wi-Fi network etc. It has a
dedicated housekeeping and maintenance team to maintain these
facilities. There are adequate number of toilets equipped with
latest fittings, Napkin Disposal Machine and exhaust fans.
Special provisions have been made for persons with disability.
Sanitation and hygiene is ensured by proper maintenance and
cleanliness of toilets.

1. Hostel Kitchen Facilities:-

The Hostel has automated and modern kitchen with chimney and
multiple exhausts, well maintained servers and dining hall.
Kitchen staff is well-groomed and appropriately dressed. LPG is
used as the cooking medium and provided with mechanized food
preparation units. There is provision of round-the-clock supply
of safe drinking water with RO system. There are regular food
quality checks by the mess committee members. Dedicated staff
maintains the hygiene and cleanliness of the kitchen and dining
areas.
```

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.drwcollege.org/#

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

```
  • The college has centre for Extension activities and
    practicing 'EARN WHILE YOU LEARN" as a best practice by
```

- our students. With Binding,Tailoring & Embroidery works,students are earning.
- Early morning Yoga is a dialy practice in the Hostel.
- For Sports & games, the college has a huge play ground having Vollyball Court, Tennikoit Court, Ball Badminton Court, Basket Ball Court and fecilities for indoor games.
- SIX- STATIONED MULTI GYM and Gym for faculty.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	http://www.drwcollege.org/images/4.1.2.%20facilities%20for%20Sports%20&%20Games.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

72 https://youtu.be/iKIdFvK7KwE, https://youtu.be/5RDRXtu7Eic

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

39,48,427/-

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

D.R.W. College Library, Gudur

Vision

F To develop, organize, provide access to and presence materials to meet the needs of present and future generations of students and staff.

F To explore and implement innovative technologies and services to deliver information.

F To provide well -equipped and functional physical spaces.

F To develop, promote and provide innovative services.

Mission

F The college library day by day strengthens and enhances services at Duvvuru Ramanamma Women's College.

F The library promotes intellectual growth and creativity by developing collections.

F Facilitating access to information resources through WWW.

Values

Ø Recognize users as our primary focus.

Ø To innovative and proactive.

Ø To support self education, learning and research

Ø To promote equity of access to information.

Ø To defend intellectual freedom.

Ø To develop our human resources and support continuous professional development.

Ø To aspire to be a flexible and experimental organization that encourages innovation and staff collaboration.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drwlibraryscience.blogspot.com/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

Rs.1,06,099/-

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

170

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Yes, the Institute has an IT policy covering all major areas like Wi-Fi, cyber security etc. which is updated or amended whenever required as per the need of the institute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
378	**284**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture**	**A. All four of the above**

Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/spreadsheets/d/1Q MnQTKY8MFtV2QgLz8cgCV9zu2PsODyo/edit?usp= sharing&ouid=109582607701703858644&rtpof= true&sd=true
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

127.89

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Adequate infrastructure facilities and access to learning resources improve the productivity and knowledge transfer in an institution of higher learning.

Hence this college follows systematic efforts to update the infrastructure facilities and learning resources. To keep pace with the academic growth of the institution and in order to promote good teaching and learning environment, the institution augmented the infrastructure by constructing new buildings, renovating the existing buildings, upgraded the laboratories by purchasing latest equipment and updated the library by equipping with new additions and journals. To create effective ambience for co-curricular, extracurricular, and administrative activities, supportive facilities like solar power, flood lighting, protected drinking water, intercom, extension

activities centre, special gym, and sophisticated furniture were provided. Two general libraries and the departmental libraries are available in the college, which have direct open access to the books, periodicals, and journals. The library is provided with computers, internet facility with broad band connectivity and reprographic facilities. Year wise budget is allotted for purchasing books and subscribing for journals to the library. A separate digital library with 15 systems was created. Open access, e-journals and N list from INFLIBNET is made available in the Library. OPAC: online access of catalogue is available. TLSS Software is being used in the library. The facilities created in the library will enable the students to acquire information, knowledge and skills required for their study programmes. The College has a comprehensive IT policy addressing standards on IT service management to facilitate ICT based teaching and learning programme. The institution adopts policies and strategies for adequate technology deployment and maintenance. The institution has adequately made available all the ICT facilities and learning resources for academic and administrative purposes. The institution has made knowledge hub by providing smart classrooms with interactive smart board and LCD facility. Apart from traditional black board teaching, modern ICT facility is also used by all the departments. The existing ICT infrastructure in the college provides unique opportunities to the faculty in designing and developing study materials. A total amount of Rs. 9.9 lakhs have been spent on infrastructure facilities. The Institution also provides annual budget for regular upkeep of the infrastructure. There are effective mechanisms like Building Construction Committee, Purchase Committee, Infrastructure Maintenance Committee, Campus Improvement Committee, finance Committee to upkeep the infrastructure facilities and promote optimum use of the same. Adequate infrastructure facilities and access to learning resources improve the productivity and knowledge transfer in an institution of higher learning. Hence this college follows systematic efforts to update the infrastructure facilities and learning resources. To keep pace with the academic growth of the institution and in order to promote good teaching and learning environment, the institution augmented the infrastructure by constructing new buildings, renovating the existing buildings, upgraded the laboratories by purchasing latest equipment and updated the library by equipping with new additions and journals. To create effective ambience for co-curricular, extracurricular, and administrative activities, supportive facilities like solar power, flood lighting, protected drinking water, intercom, extension activities

centre, special gym, and sophisticated furniture.

http://www.drwcollege.org/images/Physical%20Facilities.pdf

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.drwcollege.org/images/Physical%20Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

876

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

scholarships : 15 and free uniform - 70

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.drwcollege.org/evepdfs/6377818 14134685803.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

Nil

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

48

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

264

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

Nil

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Duvvuru Ramanamma Womens college of Gudur is an Aided Management Institution of Higher Education. As per the rules in vogue, all elected student Councils have been banned since 1988. However, to encourage the participative role of students in the administration and to inculcate the spirit of democracy and leadership among the students, the college has adopted the system of permitting nominated members called one Student President, Class Representatives'(CRs) from each class to perform the duties of the Student Council. Usually, the active and meritorious students of the class are nominated as CRs by the faculty from both UG PG. They are guided by Mentors, Vice-Principal and Principal Meetings are conducted by the principal with the representatives for every up-coming event and the same information is conveyed to the rest of the class. The final year UG and PG representatives take up the major responsibilities in every institutional, departmental, and cultural activity. During the Orientation for Fresher's, the Final year and Second-year representative's present skits and interact with their juniors. The Cultural Week, Christmas Fete, Events of National importance, Teacher's Day, College day, etc., are planned and implemented with the active participation of the students. The representatives are responsible for maintaining discipline in the class and during events. The functions of the group are 1. The student participation in the council and various academic and administrative bodies and committees helps them gain experience of conducting meetings, making decisions and managing an organization. 2. As members of Boards of Study, they exercise a say on framing the syllabi and the pattern of question papers 3. They also assist administration in organizing various programs such as Blood Donations Camps, Campus Recruitment Drives or Fund Raising. 4. The final year UG and PG representatives who are smart and fluent in English are chosen as Master of Ceremonies during important occasions like College Day, Sports Day, Intercollegiate Fests, Seminars, etc 5. As members of various committees, the CRs reflect the opinion of the students 6. As CRs, students play a vital role in the planning of College

events such as rallies, awareness campaigns, conducting Fresher's Day, Independence Day and Teachers Day etc, they receive guests, anchor programs, and organize the whole event on their own. 7. Further, they also undertake the responsibility of maintaining discipline and clean and green on the campus 8. They also play a crucial role in designing the academic calendar, and curriculum, along with fixing the dates of examinations, vacations and re-opening. 9. The CRs propose ideas, place requests, and provide feedback to the administration in a democratic manner on various aspects to initiate corrective measures wherever needed. 10. Leaders of college make their need felt even in the hostel. Every wing in the hostel has a leader who assists the warden in maintaining discipline and managing Hostel Mess Thus, under the supervision of teachers and the Principal, the students acquire administrative skills, civic responsibility, leadership, problem solving, and teamwork. The following are the achievements of the CRs in the college: 1. Actively involved in major decisions on academic and college development activities. 2.

Represented Student issues to the administration. 3. Worked with various committees in planning and organizing various activities such as cultural events, guest lectures, seminars, conferences, workshops, national festivals, extension activities viz., rallies, adoption of villages, community service, surveys etc. 4. Assisted proctors/mentors in monitoring and counseling the students spanning the gap between the faculty, students and the administration.

5. Supported faculty in organizing learner centric strategies like student seminar, group discussions etc. 6. Motivated peers for active involvement in

'Swatch Kalasala', 'Vanam Manam' etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

Nil due to Covid pandemic

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes

The Association /chapters (registered and functional) contributes significantly to the development of the institution through financial and non-financial means

38 years old Aided Management (Autonomous) college of Gudur has a strong, committed, registered and functional Alumni Association. The alumni of the college are widespread in various capacities. It is not surprising to find two generations of students from the same family graduating from this institution. The Association acts as a central point of contact in bringing the alumni together on a single platform. The executive body of the association meets regularly and plans the schedule for the academic year. It is a regular feature of the college to invite the notable alumni for College Day, and on special occasions as guests and honor their progress and achievements. Their life stories have inspired many students over the years The institution deems it an honor to claim its alumni as the main source of strength and publicity. More than twenty members of alumni are serving this institution in teaching/ non- teaching cadres. Non-Financial support Curriculum Development: Alumni serve in different administrative bodies like Academic Council, Board of Studies and IQAC. As members of different boards, they contribute in redesigning the curriculum as per the requirements of the industry and provide advice on introduction of skill-oriented certificate courses. Resource Persons: Alumni support the college by acting as resource persons during conferences, seminars and guest lectures. They are also part of jury during cultural competitions' week. Placements: They offer information

services on regular basis about employment prospects in various sectors. Alumni Meet: An initiative taken to stay in touch with our alumni and to ensure a strong lifelong relationship. Feedback: They offer valuable feedback to the institution about the latest developments in different fields, importance of revision of existing curricula and introduction of new programmes and suggest measures for infrastructural development Financial support contribute and motivate the students by instituting endowment prizes for meritorious students in different subjects. The Alumni has sponsored Construction of Parking place.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

6.1 Institutional Vision and Leadership

The vision and mission of the institution are framed keeping in view the growing and changing needs of the society and also the requirements of the region. To ensure the translation of the mission of the institution into reality, the college has adopted different methods. The college offers diversified programmes which are in

line with the institutional goals and objectives and are in tune with the vision and mission of the institution.

The vision and mission of the college are framed keeping in view the growing and changing needs of the society and also the

requirements of the region.

The college is situated in semi urban area and it is an ideal institution for women students from economically deprived background.

The College offers diversified programmes which are in line with the institutional goals and objectives and are in tune with vision and mission of the institution. The wide range of programs offered by the college apart from the regular courses gives opportunity to shape the career of the students and address the needs of the society.

To ensure the translation of the mission of the institution into reality, the college has adopted different methods, some of them are

- Conducting career oriented programmes
- Conducted MOOCS and MOODLE workshops in the college to train faculty to teach through online platforms
- Encouraging faculty to train in FDP programmes for developing their teaching skills
- Faculty was trained through Several MHRD workshops
- During Covid lock down students are facilitated with online clsses
- Starting skill oriented programmes
- Organizing several activities through different wings, associations and NSS for promoting the students social and interpersonal skills.
- Organizing various activities to enhance women empowerment.
- To promote culture and heritage among the student community scriptural classes are conducted by inviting eminent scholars and arranging speeches on the importance of traditions. The truths that are common to all the religions are taught to the students to realize the importance of our culture and heritage.
- A compulsory paper on value education has been introduced for first year UG students in order to inculcate values among students.
- To keep up the ethical values, team work culture is promoted among the staff and students.
- Introduction of number of topics of social concern in the curriculum at undergraduate level promotes National Integration, religious harmony and the spirit of secularism.

Nature of Governance:

Inclusiveness and excellence leading to decentralization and participative management are the guiding principles of governance in the institution. Accountability, efficiency and transparency are key factors promoted for good governance. These aspects are reflected in the general functioning of the institution.

Perspective Plans:

The vision of an equitable society through quality education is the major consideration in the framing of perspective plan.

Long term plans to ensure quality include:

- Stepping forward towards digitalization
- Academic excellence to match global standards
- Research relevant to emerging needs and challenges
- Infrastructure to support holistic education
- Training and development of human resources
- Social responsibility and service
- Collaborations for wider exposure

Strategic plans were formulated drawing upon the above perspective plans, together with the suggestions made in the last cycle of accreditation

Participation of faculty in the Decision Making Bodies:

Teachers find representation and participate in all the bodies of the institution, statutory as well as non statutory: the Governing Body, the Academic Council, the Finance Committee, the IQAC and in all the committees set up for good governance. They play a major role in administration as Vice-Principals, and Heads of Departments. They also serve as mentors, members of the various committees and cells. In their role as teachers and mentors, they meet and interact with parents, industry, and alumni, thus playing a decisive role in building the very ethos of the college. They are instrumental in determining the parameters of all aspects of campus life: academics, co-curricular activities, extension work, and capacity – building of students. Besides being engaged in imparting value-based education, assisting in the administration and community networking, they are facilitated to outsource their expertise, upgrade their domain knowledge, assess and address their

professional competency through feedback, appraisal by the CCE and self-appraisal, through participation in seminars, workshops, and research for continuous growth and excellence and various FDP programmes

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college has a perspective institutional plan for development of policy and strategy in respect of teaching and learning, research and development, community engagement, human resource planning and development, industry, interaction and an organizational structure for decision making process and their effectiveness.

Faculty improvement strategies are developed in the institution on various aspects faculty is deputed for doing research leading to Ph.D, Degree. Performance appraisal report is periodically assessed by the Principal and the management and the CCE A.P.State.

The institution ensures transparency in financial management. The income and expenditure of the institution are subjected to regular and external audit. The college has a specific strategy and planning for allocation of financial resources.

The institution has functional and active IQAC and follows participatory approach in maintenance. The institution adopts quality management strategies in all academic and administrative aspects. The IQAC takes active part in contributing to institutionalizing quality assurance.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

1. Curriculum Development

The college after attaining the autonomous status from UGC during 2010 initiated many reforms in curriculum design and development. The curriculum designed is on par with the institution's goals and objectives to empower the young women through quality education. Developed curricula reflecting modern look combined together with Indian cultural and spiritual values. Developed new Innovative courses and revised current programs to keep pace with changing scenario of the nation. It improved vocational and employment related knowledge and skills by starting interdisciplinary short term courses and skill oriented

- The college undertakes various mechanisms for quality sustenance and for quality enhancement in ensuring effective development of the curricula.
- Improved vocational and employment related knowledge and skills.
- Human values are inculcated through subjects with value orientation

- Conducting BOS and Academic Council meetings every year for revising the syllabus and curricula.
- Obtaining feedback from various stakeholders and implementing the same.
- Conducting seminars and workshops at regional, state and national level with UGC, CPE funds.
- Encouraging students to prepare study projects to enhance research culture.

1. Teaching and Learning

Teaching learning process in various departments cater to the different needs of the students. For enhancing academic flexibility, the normal lecture method is supplemented by field work, Project work, institutional training, Industrial visits and group discussions. Learner centered education has been given more importance than teacher centered education

Differential requirements of students and analysis on the student diversity are taken care of after the admission process is completed and before the commencement of the classes. The socio-economic profile of the students is analyzed by the Mentors. Assessment on level of knowledge and skills of the students will be done by the faculty, thus the needs of the students are identified and accordingly addressed. To cater to the diverse needs of the students the college adopts Remedial coaching to the slow learners and guidance to the Advanced learners to prepare for competitive examinations.

- In part of improving teaching skills of the faculty College is encouraging and supporting financially also to attend various , Refresher courses,workshops and FDP programmes
- Wide access to internet facility to inculcate online learning management resources.
- e-book, e-journal facility for carrying out project works.
- Encouraging faculty as well as students to complete various courses from SWAYAM, NPTEL and other platforms
- Supporting students to gain additional knowledge by providing materials through LMS like e- PG PATASALA, NPTEL.
- For improving laboratory skills of the students conducting department wise study projects
- Learning through Field Work, Industrial visit, summer school.
- Enhancement of learning skills of the Students through participation in different seminars.

The institution has an organized plan of action for teaching – learning. Comprehensive academic plan incorporating innovative teaching learning practices is prepared before the commencement of the academic year and communicated to the students through academic calendar supplied to the students at the beginning of the academic year Learning is made more . Student centric by

adopting participatory learning activities those contribute to holistic development and improving student learning.

1. Examination and Evaluation

Evaluation process and reforms took place after attaining autonomous status from the UGC. Semester system was introduced in all programmes. The process of the examination system was computerized and streamlined by the examination cell.

Student performance and learning outcomes are judged through examinations, their vertical mobility for Higher Education and entry into different professions. The institution collects and analyzes the data on student learning outcomes

1. Implementation of credits system to all PG Coursers.
2. Common paper " Advanced course in Computer Applications – II, Human Values & Professional Ethics – II is conducted for III & IV sem of PG
3. Survey case analysis & three theory papers are evaluated in IV sem of HNNC course.
4. Implementation of Practical examination for III & IV sem of PG Organic Chemistry instead of year wise examination
5. For UG course introduced multiple choice objective questions for 10 marks
6. Reforms was done in examination pattern of internal assessment for develop students carrier

1. Research and Development

○ Motivates faculty members for research publications in peer reviewed journals with high impact factor.
○ By collecting costly equipment from all science department pooled at one place and and developed research centre which is equiped with research and analytical equipment, providing the facility to out side Phd., scholoars also from various universities
○ In part of encouraging research students are involved in study projects
○ Organizing training programmes and workshops on Intrumentation
○ In the part and pancel of Research and development college is come forwarded to maintain incubation Centetre and got Memorandom of Understanding with Atal Incubation Centre
○ Encourages them to present papers in

International/National/State Level Seminars, workshops and to act as resource persons.

- Exhibits the publication of research work of the faculty members in the college library to inspire further research

- The college always encourages more faculty members to participate in National and International seminars and present papers and motivates all the eligible faculty members to apply for research guideship.

- Interdisciplinary short term courses with the financial assistance from UGC have been started in which students are encouraged to takeup study projects guided by the faculty.

- The seminars/workshops/conferences are organized by the host department in collaboration of other depts.. in the college.

- The innovative programmes M.A (Corporate Telugu), M.Sc.,(Human Nutrition and Nutraceautical Chemistry) sanctioned by UGC are interdisciplinary.
- Encouraging faculty to act as M.Phil/ Ph.D supervisors
- Motivates the faculty members and the students to organise various seminars & workshops at Institutional / State / National / International levels
  - Library, ICT and Physical Infrastructure / Instrumentation
  - The college has two separate libraries with reading room facility. Open access system in the library is available. The library is provided with computers / internet facility with broad band connection and reprographic facility is also provided. The digital library with online journal facility is also available to the staff and the students to augment the teaching-learning process. The individual departments have departmental libraries with text and reference books.
  - General reference services are provided through web browsing to the students and faculty
  - The utilization of the library is documented.
  - Books from the central library and the department libraries are issued to the faculty members and the students.

- The library is kept open even during study holidays for the benefit of the students.
- A separate digital library with 15 systems was created
- Open access, e-journals and N list from INFLIBNET is made available in the Library. OPAC: online access of catalogue is available. TLSS Software is being used in the library. The facilities created in the library will enable the students to acquire information, knowledge and skills required for their study programmes.
- New arrivals are prominently displayed on the racks.
- The faculty members and the students have access to INFLIBNET.
- Free browsing facilities are provided.
- Photocopying machine is installed in the library to facilitate the faculty members and students to get prints of required books at nominal cost.
- Conducted MOOCS and MOODLE workshops in the college to train faculty to teach through online platforms
- UG and PG students were registered in Google classroom
- Utilizing the google classroom for encouraging digitalization and also for following activities--
- For student assessment
- To Communicate students
- For assigning Assignments
- For Conducting Slip tests
- For sharing material
- For additional URLs sharing and also to conduct Online Quiz.

- Human Resource Management
- Motivating and facilitating the faculty members to participate in Refresher & Orientation courses.
- Arrangement of computer training programmes related to Tally and MS- office for Non-teaching staff∅ by the authority under CPE Skill Development head.
- Organization of a workshop on different safety measure to adhere to in daily life and in work place. Self-appraisal of the teachers through maintenance of Academic Diary.
- Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee.

- ○ **Industry Interaction / Collaboration**

Our motto is education for social needs and for social acculturation. As such the college collaborates with social organizations at all levels. The College is sponsored by Rotary Club of Gudur. The President, the Secretary & Correspondent, the Treasurer and all the Executive Committee members including the former Principal and IQAC Coordinator are Rotarians.They take up collaborative activities by involving the faculty and the students.

- ○ APSSDC organises a 60 hours training programme for employability related skill development of our students. College maintains regular interaction with a number of Industry Houses .
- ○ These industrial organisationsØ participate in the Campus Hiring Drive organised by the college every year. Industrial visits to Shaar Centre, Srihari kota, Prawn Prtocessing Centre, Punnapuvari palem, Science Centre, Tirupati for UG & PG Students to broaden the real life experience of the students.
- ○ Eminent members from industries act as visiting faculties, experts and members of PGBOS of theØ college.
- ○ Collaboration with institutions and industries are involved at National level.
- ○ All the Science Departments are in constant touch with the local industries to utilize the expertise available by organizing field trips and industrial visits.
- ○ The college undertakes collaborative activities with administrative agencies like Mandal Revenue Office, Mandal development Office, Sub Collector Office during election time and during National calamities and also as and when necessity arises.
- ○ Experts from the industries invited to interact with teachers and students.
- ○ The expertise from other universities, industries and corporate houses are very much

helpful in developing research culture, enhancing knowledge, acquiring latest techniques in teaching and learning and all developmental activities of the college.
- College is always encouraging the students as entrepreneurs and also conducting various awareness programmes and training programs from well grown entrepreneur bodies

- Admission of Students

The Admission processes of the institution it transparent. The U.G. admissions are done at institutional level based on the performance at +2 levels and by following statutory reservations as per the government and university. All P.G admissions are done by the parent university through common entrance test and through counseling.

- The Institution website ensures the wide publicity to the admission process.
- The Institution prospectus provides updated information on admission procedures, Fee structures, Scholarships, facilities and courses available to the students, cable T.V., News papers, Alumni, parents pamphlets, posters at prominent places, every year.
- Implementation of reservation policy of the State Govt. in respect of SC, ST, OBC and other categories is strictly followed.
- Students from different categories of persons with disabilities, economically weaker sections and outstanding achievers in sports and extracurricular activities are given equal opportunity at the time of admission

The Fee structure will be fixed up by the University.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.drwcollege.org/Vision.html
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

1. **Planning and Development**
2. **Setting up virtual learning system through Skype from distant corners of the world**

1. **Administration**
2. **Regular exercises of PFMS portal to upload expenditure related to Govt. fund.**
3. **Online admission process for 1st SEM UG & PG Students along with online payment facility**

1. **Finance and Accounts**
2. **Fully computerized office and accounts section.**
3. **Maintenance the college accounts through Tally.**
4. **Reception of salary fund from Govt. through HRMS portal.**

1. **Student Admission and Support**

   - **Admitions in first year degree programmes through online – AP SAMS and drwcollege.org website.**
   - **Financial support apart from Govt. scholarships are made available to the needy students. The Alumni association, Parents association, social organizations, and NGOs also support the students in academic and co-curricular activities.**

1. **Examination**
2. **UG & PG Semester End Results processing through online Publication by Reo Technologies**
3. **Extracted Nominal Rolls (ENR), Nominal Rolls (NR), D-forms, Code Roll Statements marks award lists, provisional certificates & certificates are prepared.**

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.drwcollege.org/Vision.html
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows: 1. Child Care.

The following facilities are also provided to employees for efficient functioning :

1. Medical leave 2. Yoga classes 3. Psychological counseling 4. APGB College Branch in the campus

5. Wi-Fi facility. 6. Workspace 7. Computing facility 8. Crèche facility 9. Cafeterias 10. Day care center for children of

staff 11. Identity cards 13. Sports facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

Nil due to Covid Pandemic

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

10

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Regularly Institution conducts internal and external financial audits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

6,79,000/-

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources. Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

Mobilization of Funds

- Tthe student Tuition fee is the major source of income for the institute.
- The management provides need-based loans to individual colleges.

- Various government and non-government agencies sponsor events like seminars and workshops.
- Alumni contribute to the institute by raising funds to purchase items like water coolers,wall clocks, etc.
- Sponsorships are sought from individuals and corporate for cultural events and fests.

Utilization of Funds

- A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses
- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.
- The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.
- Resource Mobilization Policy and Procedure Before the financial year begins, Principal and Heads of Departments prepare the college budget.
- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.
- The budget is scrutinized and approved by the top management and Governing Council. Accounts department and Purchase department monitor whether expenses are exceeding budget provision.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

About IQAC Internal Quality Assurance Cell of Duvvuru Ramanamma Women's College Gudur, Nellore Dt., is Constituted in the Academic year 2004-2005

Composition of the IQAC :-

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The Committee consists of 18 members

v Principal as Chairperson v Five Senior Lecturers v Two Senior Administrative officers v Correspondent v Treasurer v Three outside experts v Two student representatives v Two members from Alumni v One Senior teacher as IQAC Coordinator

IQAC will be reconstituted for every two years.

VISION

To ensure quality culture as the prime concern for the Higher Education Institutions through institutionalizing and internalizing all the initiatives taken with internal and external support.

MISSION

To arrange for periodic assessment and accreditation of

institutions of higher education or units thereof, or specific academic programmes or projects;

To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;

To encourage self-evaluation, accountability, autonomy and innovations in higher education;

To undertake quality-related research studies, consultancy and training programmes, and

To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drwcollegeiqac.blogspot.com/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Induction Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

All students are provided with the Student ID & Library entry card. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

System of Mentor - mentee meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, through IQAC. Students are also free to approach the Principal, HODs and faculty of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with Management, College committees,Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drwcollegeiqac.blogspot.com/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.drwcollege.org/images/AQAR%202019-2020%20Final%2018-08-2021.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Empowerment cell was established in2010with objective to sensitize & equip students with issues related to gender sensitization, women empowerment etc. The Centre for Women's Studies, established in 2005, also engaged in training, research, extension & advocacy activities.

Brief History :

The women's cell organization of DRW College was organized under the leadership of Dr. V.Nirmala and works with the motto ""WE SHOULD NOT GIVE UP AND WE SHOULD NOT ALLOW THE PROBLEM TO DEFEAT US." Since then its members have generously extended their helping hand to assist the students.

In the year 2016-17, Dr..K.Eswaramma took up the responsibility of the cell.

Present Programme Incharge:- In the year 2017-18 Mrs.K.Mydhili took up the responsibility of the cell. All the Faculty and student members work for the cause of Women Empowerment. The success of the Women cell is due to the hard work and perseverance of every member of the cell. The Women cell is grateful for the valuable guidance, encouragement and support extended by our Principal Dr. V. Bharatha lakshmi in all endeavors.

Objectives :-

- **To make students aware of Gender Equity.**

- **To help students to change their mindset and attitudes towards life in terms of Women**

To create awareness, instill values and develop the personality and leadership quality in the students.

On behalf of Women empowerment cell various Orientation Programmes, guest Lectures, Installation of DISHA app by staff & students and observation of various important days were conducted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://docs.google.com/spreadsheets/d/1vVcSdp_H7EGsc8QNhgOC_Grhi0p3_tlkZRgUZIKNnX8/edit?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Campus Greenery :-

? The College has a team of Lecturers from Department of Botany and NSS Co coordinators, Non

-teaching staff and Students that maintain 70% greenery and landscape of the campus. Different types of trees have been

planted in and around the campus area. For nurturing the nature the college

maintaining Herbal nursery in the campus. Saplings are protected by the in-house prepared compost.

Plant markers indicating nomenclature and species information are displayed at the designated spots.

? 2 NSS Units frequently involving in VANAM - MANAM program and did plantation in adopted village

Nellaturu, in college campus and in nearby schools. Conducted several Environmental Awareness

Programmes and rally's by NSS Units.

? NSS units are actively participating in the activities like vanam – manam plantation, inculcating awreness among school children about Swachatha & Promoting Covid vaccination in their villages etc.,

7. Land Use Management :-

? The college has identified areas in and around campus for innovative research blocks.

? The college proposes to plant 10% of the unused land for plantations.

8. Solar Energy Conservation:-

Solar Panel Installations, demand and supply of energy, solar energy generated (KW per month/year)

The university has an in-house solar power plant with 5 KW capacities.

9. Water Management :-

? Water quality of the college is analyzed by Ground Water and Water Audit Department, Govt. of Andhra

Pradesh. Water samples were collected from 6 Bore wells in the college campus and the water quality is found to be moderate to good and all the parameters are in line with the permissible

limits of drinking water

standards.

? A total number of 6 Shallow Tube wells exist within the premises of the College. All existing wells are found

functioning.

? In order to promote artificial groundwater recharge through rain water harvesting, The college has installed 4 rain harvesting pits in the college campus.

? A recharge pit allows the rainwater to replenish groundwater by recharging the underground aquifers. It can be built to recharge a bore well or just to help the water infiltration in an area.

? The institution has conducted various innovative programmes (guest lectures) and competitions on water 10. COVID 19 Interventions :-

? Napkin Disposal Machine[NAP SMASH] was arranged in the Hostel.

? We are privileged to get associated with ATAL Incubation centre Sri Krishnadevaraya University

(SKU),Anantapur supported by Atal Innovation Mission, NITI Aayog, Govt. of India and AP Innovation

Society, Govt. of Andhra Pradesh. Ignite 1.0 Idea Pitch Day was organized to the shortlisted student

innovators on 9 July 2021. Over 66 ideas were received from 4 colleges and 24 ideas got shortlisted to

participate in Ignite program. Among 24 ideas "Recycle & Recover" presented by Our II Degree students stood in top 2nd place in final scores.

? We are very happy & proud to announce that our college incubation teams grabbed 4 awards in 3 rd

Annual Startup Jaathara from ATAL Incubation centre Sri Krishnadevaraya University in January 2021.

? 1) Best Innovation Award for Recycle – Recover to Kum. Anusree, D.Gayathri & Madhuri, III Computer

Hon.

? 2) Best Innovation Award for "Vasudhamruth" to Ch.Goshpa &P.Devideekshitha, II BBC .

? 3) Emerging Women Innovator Striogya Award to Ch. Gnapika, III Food technology.

? 4) Best Startup Ecosystem-Enabler – Progressive Award to DRW innovative cell.

? Received Certificate of Recognition for Best Covid Campaign from Mahatma Gandhi National Counsil of Rural Education Department of Higher Education, Ministry of Education, Government of India.

DRW _ COVID MISSION - 2021:- Each One Reach One

[under super vision of Mahatma Gandhi National Council of Rural Education (MGNCRE), MOE (Ministry of education & Government of India (GOI)]

? Current situation of Covid is unfortunate and itis a very difficult time for everyone

around the globe.

? To face this pandemic situation, our college faculty and students raised awareness

about Covid among the public as their social responsibility.

? As a part of this Program Students conducted campaign about Covid awareness, about

its preventive measures, SOP(Standard operating procedure), nutritional details to

boost immunity, the need for vaccination and the mental strength that must be present

to fight and prevent the disease.

? Students explained their messages to the public in the form of drawings, speech

messages and communicated to the public through the medium of YouTube, with their

personal whatsapp, Instagram & face book etc.,

11. Adopted Villages

2 villages have been adopted by the College: 1. Vemulapalem, Gudur 2. Nellatur

12. Key Interventions/ Achievements in Adopted Villages:-

Under the flagship of Swachha Bharat Abhiyan, The following activities were undertaken in the adopted villages and nearby schools where the primary focus was on cleanliness, hygiene and development of the villagers and students. Hygiene and medical awareness camps and Dental Camps were organized in adopted villages and nearby schools from time to time. The doctors of the medical department helped the villagers to adopt techniques to prevent diseases. For Personality development, Maintaining of good health and The career / skill counselling awareness programmes conducted by the Guest Lectures of our eminent faculty of our college. On behalf of NSS Conducted many Vanam – Manam programmes, Swachata Pakwada, Clean &

Green, ODF Survey, Awareness Camps & rally's on Plastic free usage, Distribution of Jute bags and several Awareness Camps and Orientation programmes.

Through EACH ONE – TEACH ONE programme, our students teaching how to Read & Write to the illiterates in the adopted villages.

13. Key Institutional Achievements/Outcomes :-

? The College has implementing Best Practices like SAHAYA (Collecting 1rupee from voluntary donors

like students, parents & other visitors of college) Hand full of Rice from Staff & Students.

? Donating the collected amount through Sahaya and Rice to nearby orphanages.

? Practising presentation of Saplings to Guests and visitors of the College.

? Through EACH ONE – TEACH ONE programme, our students teaching how to Read & Write to the illiterates in the adopted villages.

? The hostels are provided with 24 x 7 clean running water and uninterrupted power supply

? There are ample facilities for indoor and outdoor game facilities with big play ground having

5.2.1- Details of campus placement during the year

On campus

Off campus

Nameof organizations visited

Number of students participated

Number of students placed

Name of organizations visited

Number of students participated

Number of stduents placed

SMART MOBILE COMPANY, SRICITY

80

34

CIVILS

IT Analyst, WIPRO, Chennai

QC Analyst,Aravindo Company, Hyderabad.

ISUZU Motors

1

1

1

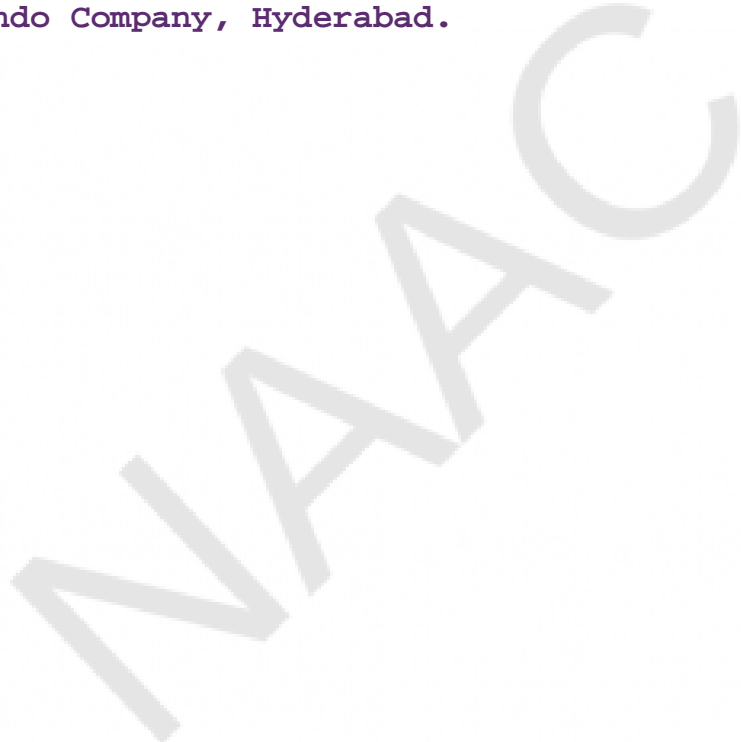**6**

1

1

1

6

Medi Health Care

25

4

Sanitation & Environment Secretary in AP Grama Sachivalayam

1

1

View File

https://docs.google.com/spreadsheets/d/1Y5m5VJHToWiHwwyV5TvYPFIMW2Q6_zgU/edit?usp=sharing&ouid=109582607701703858644&rtpof=true&sd=true

The college has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows: 1. Child Care.

The following facilities are also provided to employees for efficient functioning :

   1. Medical leave 2. Yoga classes 3. Psychological counseling
      4. APGB College Branch in the campus

5. Wi-Fi facility. 6. Workspace 7. Computing facility 8. Crèche facility 9. Cafeterias 10. Day care center for children of staff 11. Identity cards 13. Sports facilities.

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Induction Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

All students are provided with the Student ID & Library entry card. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

System of Mentor – mentee meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, through IQAC. Students are also free to approach the Principal, HODs and faculty of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with Management, College committees,Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

http://www.drwcollege.org/geotaggallery.html

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **Installation of ample number of Power Saving LED lights in Campus**
- **Planting of plants inside the campus**
- **Use of organic manures and fertilizers in Green House**

- o **Clean & Green Programmes conducted in campus**

Environmental Awareness Programmes

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

DRW college undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov 2020, Constitution day was celebrated in the campus by inviting Hon.Jr. Civil Judge. She narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. She appealed to all to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity ,equality, Social justice ,Human rights and freedom ,Rule of law ,equity and respect and superiority of constitution in the national life .The whole country is government on the basis of the rights and duties enshrined in the Constitution of India.

As a part of strengthening the democratic values. underthe guidance of Mr. VenkataRamanaiah, Lecturer in Political Science voters awareness program was conducted to literate the students and the general public about the Democracy. A voters pledge programme was organized 24th Jan 2021 for students and faculties in Assembly hall.

Voters day Awareness rally was also organized fromcollege to Tower clock at Gudur in the second week of Jan 2021.Earlier activities relating to this task were undertaken by our NSS units. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness

throughout.

Republic day- The institution celebrates Republic day on 26thJanuary every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the chief guest &Principal.

Independence Day - is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti- is celebrated every year on 2ndOctober to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation.

Sadbhavana Diwas - celebrated on 20thAugust every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day- is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Constitution Day ,Voters Day- is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

To organize National Science Day, Surgical Strike, World Population Day, International yoga day, Several departments are also actively involved in organising events involving students, and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

DRW _ COVID MISSION - 2021:- Each One Reach One

[under super vision of Mahatma Gandhi National Council of Rural Education (MGNCRE), MOE (Ministry of education & Government of India (GOI)]

- **Current situation of Covid is unfortunate and itis a very difficult time for everyone around the globe.**
- **To face this pandemic situation, our college faculty and students raised awareness about Covid among the public as their social responsibility.**
- **As a part of this Program Students conducted campaign about Covid awareness, about its preventive measures, SOP(Standard operating procedure), nutritional details to boost immunity, the need for vaccination and the mental strength that must be present to fight and prevent the disease.**
- **Students explained their messages to the public in the form of drawings, speech messages and communicated to the public through the medium of YouTube, with their personal whatsapp, Instagram & face book etc.,**
- **Students Campaign about Covid// DRW College, Gudur.**

    - **Covid Precautions by First degree Students.**
        -

File Description	Documents
Best practices in the Institutional website	• Students Campaign about Covid// DRW College, Gudur. https://youtu.be/8Nm9DvvGROQ ?
Any other relevant information	Covid Precautions by First degree Students. https://youtu.be/D7ZfSXxnIEE

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

] ATAL INCUBATION CENTRE :

- **We are happy to announce that our college is engaged in developing the entrepreneurial ecosystem.**

- **Startups have the potential to create employment at large scale in much lesser time, Hence DRW College involved in National Innovation and Startup Policy for Students and Faculty in 2020.**
- **We are privileged to get associated with ATAL Incubation centre Sri Krishnadevaraya University (SKU),Anantapur supported by Atal Innovation Mission, NITI Aayog, Govt. of India and AP Innovation Society, Govt. of Andhra Pradesh.**
- **Students of our college participated and successfully completed IGNITE 1.0 [Lightening the Innovations] Programme from 19 April to July 2021 on virtual mode. This Programme focuses on bringing the innovation mind set and ideas from student community with support from faculty teams.**
- **Under IGNITE 1.0, Orientation Program was conducted to our faculty on 12th May 2021.**
- **After Extensive training mentoring to the student teams, Ignite 1.0 Idea Pitch Day was organized to the shortlisted student innovators on 9 July 2021. Over 66 ideas were received from 4 colleges and 24 ideas got shortlisted to participate in Ignite program. Among 24 ideas "Recycle & Recover" presented by Our II Degree students stood in top 2nd place in final scores.**
- **We are encouraging our students to move forward towards**

IGNITE 2.0. Follow up event of IGNITE 1.0 was conducted by the team from AIC-SKU Anantapur, with our faculty and students on 10.08.2021.

File Description	Documents
Appropriate link in the institutional website	http://www.aic-sku.com/latestnews/ignite-1-0-idea-pitch-day#
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College is always trying to introduce some innovation in many ways to cater the needs for the present student community. Hence the following are the future plans to take this Institution to greater heights.

1. To promote the culture of innovation and entrepreneurship among students.

2. To facilitate continuous up gradation of knowledge and use of technology by both the students and Faculty.

3. To create awareness and initiate measures for protecting and promoting environment.

4. To introduce some more job oriented and skill based courses.

5. To give additional thrust to campus placement initiatives.

6. Translating knowledge in to practice through actionable solutions for impacting lives of people and communities.

7. To plan number of public awareness programmes by our students.

8. To encourage our students to move forward towards IGNITE 2.0.[Atal Incubation Centre]

9. To encourage students to do Online certificate courses.

10. Planning to conduct webinars and workshops through online mode.